

TWENTY-FIRST
ANNUAL REPORT
OF THE
BOARD OF CONTROLLERS

AND THE
SECOND ANNUAL REPORT
OF THE
SUPERINTENDENT OF PUBLIC SCHOOLS,

COMPLIMENTS OF

John Davis, Superintendent.

ALLEGHENY CITY.



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OF THE
BOARD OF CONTROLLERS
AND THE
SECOND ANNUAL REPORT
OF THE
SUPERINTENDENT OF PUBLIC SCHOOLS,
OF ALLEGHENY,
FOR THE
School Year Ending June 1, 1875.

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SUPERINTENDENT,
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FIRST NATIONAL BANK, ALLEGHENY.

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FOR 1875.

FINANCE.

John Frazier,.....	First	Ward
H. M. Dunlap,.....	Second	"
Arthur Hobson, Chirman,.....	Third	"
T. F. Straub,.....	Fourth	"
S. R. Stewart,.....	Fifth	"
Wm. Trimble,.....	Sixth	"
Jehu Haworth,	Seventh	"
John H. Morrison,.....	Eighth	"
George Barclay,.....	Ninth	"
H. A. Spangler,.....	Tenth	"
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James M. Hemphill,.....	Third	"
Wm. Brown,.....	Fourth	"
D. L. Patterson,.....	Fifth	"
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John Moore,....	Eleventh	"

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David L. Smith,.....	Third	"

Thomas McCance, Chairman,	Fourth	Ward
J. C. Donaldson,	Fifth	"
Wm. Davidson,	Sixth	"
Frederick Hanny,	Seventh	"
James Omsler,	Eighth	"
Geo. Barclay,	Ninth	"
John O. S. Golden,	Tenth	"
D. B. Oliver,	Eleventh	"

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G. P. Beilstein,	Third	"
J. S. Ritenour,	Fourth	"
Joseph Walton,	Fifth	"
T. C. Wallace,	Sixth	"
Edward Foerster,	Seventh	"
D. F. Jackson,	Eighth	"
John Gault,	Ninth	"
C. B. Welty,	Tenth	"
James Welsh,	Eleventh	"

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Malcom Hay,	First	Ward
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Gottlieb Faas,	Third	"
S. Barker,	Fourth	"
John E. Parke,	Fifth	"
D. W. Riggs,	Sixth	"
John Bert,	Seventh	"
A. M. Young,	Eighth	"
John Richards,	Ninth	"
Reuben Heister,	Tenth	"
D. B. Oliver,	Eleventh	"

EVENING SCHOOLS.

John Frazier,	First	Ward
C. W. Benney,	Second	"
Gottlieb Faas,	Third	"
R. C. Miller Chairman,	Fourth	"
D. L. Patterson,	Fifth	"
John Poppenger,	Sixth	"

Frederick Lorenz,.....	Seventh Ward
Jesse Sutton,.....	Eighth “
R. Lannegan,.....	Ninth “
H. A. Spangler,.....	Tenth “
Robert Forrester,	Eleventh “

SPECIAL INSTRUCTION.

A. F. Marthens,.....	First Ward
L. H. Eaton,.....	Second “
Francis Torrence,.....	Third “
J. S. Ritenour,.....	Fourth “
S. R. Stewart,.....	Fifth “
D. W. Riggs,.....	Sixth “
Samuel Ashworth,.....	Seventh “
A. S. Grubbs,.....	Eighth “
John Richards,.....	Ninth “
Joseph McNaugher,.....	Tenth “
W. H. Slack, Chairman,.....	Eleventh “

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H. M. Dunlap,.....	Second “
Arthur Hobson,.....	Third “
R. C. Miller, Chairman.....	Fourth “
Robert Lea,.....	Fifth “
Wm. F. Trimble,.....	Sixth “
Frederick Hanny,.....	Seventh “
J. H. Morrison,	Eighth “
Wm. Hartman,.....	Ninth “
B. A. Elliott,.....	Tenth “
John Moore,.....	Eleventh “

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Malcom Hay, Chairman,.....	First Ward
H. M. Dunlap,.....	Second “
James M. Hemphill,.....	Third “
R. C. Miller,.....	Fourth “
Joseph Walton,	Fifth “
John Poppenger,.....	Sixth “
Frederick Lorenz,.....	Seventh “
James Omsler,.....	Eighth “
Patrick Sanders,.....	Ninth “

Joseph McNaugher,.....	Tenth	Ward
S. D. Hubbard,.....	Eleventh	“

PRINTING.

P. H. Miller,.....	First	Ward
Malcom Hay,	First	“
L. H. Eaton,.....	Second	“
Joseph King,.....	Second	“
Arthur Hobson,.....	Third	“
Thomas McCance,.....	Fourth	“
R. C. Miller,.....	Fourth	“
D. W. Riggs, Chairman,.....	Sixth	“
W. H. Slack,.....	Eleventh	“

SCHOOL INSPECTION.

Joseph King, Chairman,.....	Second	Ward
L. H. Eaton,.....	Second	“
D. L. Smith,.....	Third	“
R. C. Miller,.....	Fourth	“
Robert Lea,.....	Fifth	“
D. W. Riggs,.....	Sixth	“
Frederick Hannay,.....	Seventh	“
J. O. S. Golden,.....	Tenth	“
W. H. Slack,.....	Eleventh	“

President's Address.

To the Honorable, the Board of Education :

GENTLEMEN—We herewith respectfully submit to you, and through you to the public, our twenty-first Annual Report. It gives us pleasure to say that, according to the best of our knowledge, satisfactory progress has been made in the schools of the city during the past year. The teachers, generally, have been faithful and have endeavored to do their duty. The written examinations, conducted on the 8th of June by the Committee on School Inspection, were highly creditable.

The whole number of teachers employed in the Allegheny City School District is one hundred and eighty-six. Last year there were one hundred and seventy-four (174). In some of the wards the enrollment would justify the employment of more teachers, but there is a lack of room. The increase of population requires additional school accommodations.

The amount paid to teachers for the past year is \$105,617.75. The grand total for educational purposes, including night schools, colored schools, contingent expenses, and the salaries of the Superintendent and music teachers, is \$118,554. 60,—over eleven thousand dollars (\$11,000) more than was paid the previous year. A comparison of statements made in reports of other cities shows that less money is expended for school purposes in Allegheny, than in most cities of the same population. No needless or extravagant outlay of means is made.

Two new and commodious buildings have been completed within the year, in the First and Second wards, and are now occupied.

It is said that self-preservation is the first law of nature. If this be true in regard to the individual, it is also equally true in regard to the state which is made up of individuals. And the most potent means, as all experience shows, of preserving the state, of preserving our liberties and American institutions, is the education of the people. Let education become universal, and thereby crime is not only diminished, but the sum of human happiness and enjoyment is greatly increased. The ignorant easily fall into vice, and wrong-doing. It is not only the part of wisdom, but of *Economy*, to expend money for the purpose of giving the youth of our land a common-school education; and it behooves us, prudently and discreetly, but firmly and boldly, to resist all efforts, by whomsoever made, to destroy our system of public

schools. They are the bulwark of liberty, and to overthrow them would be to remove the foundations of American liberty and independence. *We must educate.* Let ignorance be regarded not only as a misfortune, but as a sin and a crime ; and instead of permitting those who come from the monarchies of the old world, to foreignize us, and turn backward the wheels of progress, let us Americanize them, and insist upon their accepting, and coming under the influence of, our Republican institutions ; and let him who, by word or deed, seeks to break down the common-school system of America, be counted as an enemy of our national life.

It is not the proper function of the common schools to teach religion in any of its distinctive forms, or denominational aspects. They are a secular institution, a governmental expedient. The state establishes and sustains them for her own protection, and self-preservation. A certain amount of enlightenment and education is absolutely necessary for the secure maintenance of a republican form of government. This the government itself supplies, and because of their importance to her own existence and welfare. The state has a right to furnish schools for her children, at public expense, by reason of the importance of the schools to her own perpetuity and welfare. She must protect herself ; schools are her best protection. We fear not for the stability, perpetuity, and highest political and moral good of that state whose citizens are educated. Let our aim then ever be to improve the efficiency of our schools, and to this end we recommend the appointment, yearly, of a standing committee of six, one of whom shall be the city Superintendent, to be called the Committee on Improvement and Reform, whose duty it shall be to inquire as to ways and means, whereby the prosperity and efficiency of the city schools may be promoted, and report from time to time to the Board.

In conclusion, permit me, gentlemen, to express to you my sincere and hearty thanks for the patience and kindness you have shown me during the past year in endeavoring to discharge the duties of my office.

Respectfully submitted,

JOSEPH KING,

President.

Superintendent's Report.

To the Board of Controllers :

OCTOBER 5TH, 1875

GENTLEMEN—In obedience to the requirements of duty and custom, I have the honor of presenting, for your consideration, this, my Second Annual Report of the Condition of the Public Schools which are under your care :

Improvements.

In the beginning of my Annual Report for last year, reference was made to the School buildings which were then being improved and erected in the various wards ; in the present one it affords me pleasure to supplement it with the statement that they have all been completed. In the Seventh Ward, the Woodville and Troy Hill School buildings, each, received an addition of two capacious and well ventilated rooms, which were much needed for the comfort of the pupils. The School House in the Tenth Ward, containing four well-ordered rooms, which was being built during the summer of the past school-year, was completed in the early Fall, and dedicated to the purposes for which it was erected. The School houses in the Second and Eleventh Wards, which were being erected at the same time, the former containing fifteen good school rooms, two smaller rooms and a large audience hall, and the latter containing eight well arranged school rooms, one smaller room, and an audience hall, were finished and occupied shortly after the holiday vacation. The building in the First Ward, containing thirteen commodious school rooms, several smaller rooms, and an audience hall, which, according to contract, was to be ready for use the first of September, has been formally dedicated to the purposes of free instruction, and is now being occupied. With an addition of two new school buildings, one in Spring Garden and the other in the Eighth Ward, our city would probably stand first among the cities of the country with reference to school-house accommodations.

Number and Classification of Schools.

The whole number of Public Day Schools in our city, based nominally on the allotment of an average daily attendance of fifty Primary, forty-five Medium, and thirty-five Grammar pupils, respec-

tively, to each female teacher in the various Departments, was one hundred and seventy. Eighty-four were Primary schools, with an average monthly enrollment of fifty-three hundred and eleven pupils and an average daily attendance of forty-four hundred and forty-seven. The average age of the pupils in this Department was seven and nine-tenth years, and the average daily attendance to each female teacher was fifty-three—*three pupils more* per teacher than the number required.

In the Medium Department there were forty-three schools, with an average monthly enrollment of nineteen hundred and twenty-five pupils, and an average daily attendance of sixteen hundred and forty-five. The average age of the pupils in this Department was ten and one-third years, and the average daily attendance to each female teacher was thirty-eight—*seven pupils less* per teacher than the number required.

In the Grammar Department there were thirty-five schools, with an average monthly enrollment of thirteen hundred and twenty-three pupils, and an average daily attendance of eleven hundred and forty-nine. The average age of the pupils in this Department was twelve and three-fifth years, and the average daily attendance to each female teacher was thirty-three—*two pupils less* per teacher than the number required.

In the High School Department there were eight schools, with an average monthly enrollment of two hundred and fifty-one pupils and an average daily attendance of two hundred and nineteen. The average age of the pupils in this Department was fourteen and four-fifth years, and the average daily attendance to each female teacher was twenty-seven—*eight pupils less* per teacher than the number required.

The whole number of pupils admitted into all the Departments was eleven thousand, nine hundred, and eighty-one. The average monthly enrollment was eight thousand, eight hundred and ten, and the average daily attendance was seven thousand, four hundred and sixty—two hundred and fifty-two pupils more in the Primary Department; three hundred and one pupils less in the Medium; seventy pupils less in the Grammar, and sixty-four pupils less in the High School Department, and in all the Departments one hundred and eighty-three pupils less than the number of teachers employed were required to have, that each might have her full complement.

The average number of pupils in all the Departments that attended school every day during each month was twenty-eight hundred and fifty-three, and the average number that attended the schools of other Wards, or Precincts, than those in which they lived was four hundred and seventy-three. The average number that received instruction in Vocal Music was seven thousand four hundred and sixty. The average number that wrote on paper with pens was four thousand and sixty-one, and the average number that

were taught drawing, with the use of books, was six hundred and thirty-seven, *not one eighth* of the number that should have taken daily lessons in this very useful art.

Primary Department.

By referring to the number of pupils in each of the Departments, as presented above, it will be readily seen that each of the three higher ones lacked in having its full complement of pupils, while the Primary Department had more in it than was required, and more than ought to have been in it without additional teachers. This is simply a repetition of the condition, in point of numbers, of these Departments in previous years, and each year's observation has led me to realize more fully the necessity of urging a modification in the practical management of them all, so that those who go the shortest time to school may have at least equal advantages with those who have the privilege of going longer. Many of the younger pupils are limited in relation to the time that they are permitted to attend school, by being forced into practical life even before they reach the first Grammar grade. This is not as it ought to be; nevertheless, it is practically true, and in view of this fact the importance of giving to these children the best possible facilities for learning becomes at once apparent. And in addition to this consideration, that of laying a substantial foundation for a higher education in the minds of those who have time to continue longer at school, is highly essential.

If this is not done in the lower Departments, it is seldom, if ever, done in the higher; and the results of a want of proper facilities, or proper opportunities, or proper efforts or proper instruction, or all combined, never fail to manifest themselves, when, as a general rule, it is too late either for a remedy or much relief. It is the tender mind that requires the most watchful and efficient care, in order that in its development, it may acquire vigor, symmetry and beauty, and of this fact we are most forcibly reminded by the poet when he says,

“Just as the twig is bent the tree 's inclined.”

Revised Course of Instruction.

Shortly after the adoption of the revised course of instruction, some of the teachers, under the direction of their Principals, commenced to arrange their classes in conformity with it. Others being delayed by the condition of their schools and circumstances over which they had no control, only awaited favorable opportunities for complying with it in the practical instruction of

their pupils. This being the case, the course of instruction, as now arranged and graded, has been during the past year gradually, and I may safely say, profitably introduced into nearly all of our schools. Many of the teachers who used it first, and are most familiar with it practically, have evinced the greatest satisfaction, not only in relation to its special utility in each of the schools, but also in its general adaptation to all. From my own experience in visiting them both before and after its introduction, it is evident from various circumstances and from various comparisons, that it contains within it the elements of permanent and practical improvement. Some of these elements have already manifested themselves in a gradual reduction of the number of pupils in the various departments that were out of grade, and also in a constant diminution of diversity, in the attainments of the pupils that belonged to the same divisions of the regular course. These are very desirable results, but no more so than others which flow from the same source. As retarding influences in a less or greater degree, are removed from the daily routine of school duty, in an equal ratio, at least, is harmony of effort and action intensified, both in acquiring and imparting instruction. These effects became very apparent, not only in special instances in our schools, but also in the very commendable progress which all of them made during the year that is past. Probably at no time in their history have they made greater attainments in the same length of time; still they are not beyond improvement in relation to the arrangement and application of some of the elements of instruction which are essential to a higher degree of success.

Penmanship.

Penmanship, as a branch of instruction, received a proportionate amount of attention in all the schools, and both teachers and pupils have been generally rewarded with a fair degree of success, notwithstanding the various methods, conditions, and circumstances under which it was taught. In the schools of the First, Second, Third, Fifth and Sixth Wards, penmanship was taught by special instructors, some of whom used the copperplate, while others wrote the copies for their classes. In the schools of the remaining six Wards, including the Colored Schools, the regular teachers were required to teach it as a branch of the regular course, not with the use of any one uniform system of copy-books, but with the use of several, and sometimes from copies which some of them were required to write. With such diversity of style, expression, and form of letters and words, which were presented daily to the classes for imitation, resulted a similar diversity in the practical work of those that were receiving instruction. The penmanship of each class manifested, as it was altogether reasonable that it should, the

peculiarities of the system in which it was instructed, as well as peculiar mechanical habits of the hand in the use of the pen.

These manifestations, though not objectionable in themselves, only so far as one system and method of teaching may be inferior to others; yet, when the constant interchange of pupils among all the schools of the District was considered, it forcibly suggested that but one system, and one only, should be taught in them all. This suggestion in time assumed the form of a recommendatory resolution and was passed recently by your Board; and all that is necessary now that the schools may avail themselves of its manifold advantages is, that the system be graded and incorporated with the divisions of the regular course.

Vocal Music.

This Department of instruction in our public schools, though not so prominent as some others, has nevertheless been on the advance. Both teachers, under whose management and control all of the schools were placed for instruction in music, were zealous, energetic and active in their work. Each aimed and labored to secure the greatest and best results, but owing to the great number of pupils that they were required to instruct—the want of uniformity of text books in many of the schools—the want of music-charts in some of them, and the instruction in music that they were required to give to the primary teachers, the progress in relation to the pupils alone was not, neither could it be reasonably expected, as rapid as it was in some of the other departments. But notwithstanding the lack in some instances of proper facilities, and also want of time to give a sufficient number of lessons of proper length, which could not do otherwise than retard the musical growth of the classes, still taking into consideration all that has been done for the promotion of this laudable object, there has been during the past year actual progress and advancement. The resolutions which were adopted some time since in regard to Vocal Music and the primary teachers, requiring them, if necessary, to receive instruction in it, and also to teach it daily to their pupils, are working not more quietly than surely a wholesome reform. More than fifty of our teachers, who formerly gave no professional instruction to their classes in this branch, are now rendering assistance to a less or greater degree in furthering the efforts of the regular teachers of music. This assistance was much needed and cannot fail to secure more rapid progress in all the schools, as the lessons in this branch are increased, in the primary grades at least, from one a week to one a day, and those in the higher grades, if not yet multiplied, in time may be, and increased in length. Proper time is essential for the accomplishment of any valuable purpose, in which skill and labor are involved, and unless a sufficient amount of it is

devoted to the object in view, disappointment, if not failure, must sooner or later ensue. This is no more true in the pursuits of daily life in which the training of the senses or the hands is essential to success than it is in the school room, that the mind may undergo discipline and drill, as a means of being developed and educated. And besides time adequate to the task, proper facilities and appliances are equally indispensable to even a moderate degree of advancement, leaving out of the question that which might be attained. With these requirements the labor of learning to sing becomes pleasant and agreeable, and cannot fail to produce the most desirable results. Hence, we are encouraged to say that with a united effort the way is being paved for the introduction of a new era of progress in the study of music in our schools, which as a means of culture and refinement cannot be surpassed.

Drawing.

The history of drawing in our schools, which dates back but a few years, has not been signally marked by any special manifestations in the way of general advancement. The authority for having it taught in any of the schools, being vested in the Local Boards, and each being unequally impressed with its utility, all did not formally adopt it, or require lessons to be given in it, as a necessary branch of instruction. This diversity of sentiment and want of uniformity of effort and action, in having all the schools enjoy its advantages, have necessarily limited it to a few of them; and these have made very commendable progress in acquiring a knowledge of this very valuable art. Only eighteen teachers out of one hundred and eighty-four were required to teach it, and less than one-tenth of the average daily attendance of pupils were required to make it a subject of thought and study. This was a very small minority, even of those who were of proper age and attainments to give it their attention; still they were sufficient in number to test its feasibility as a regular branch of instruction, and show its value in the study of other branches, as well as in the various pursuits and industries of every-day life. Its requirements being such as to train the eye to see quickly, and accurately, and intelligently, and the hand and the fingers to move with precision and uniformity—the practical penmanship of those who studied it was very much facilitated. Their advancement in acquiring the power of varied, and rapid, and accurate movements of the pen, so essential to proficiency in this art, was not only perceptible but marked, in comparison with that of those who were not in the habit of using the pencil and drawing on paper. The same may be said also in relation to their advancement in the study of local Geography. In this study there must be much remembered of form, or little or no knowledge will be acquired of the topo-

graphical or political divisions of the globe. To draw them is not only the surest but the quickest way of fixing them in the mind, as well as the objective features of all other branches that will admit of delineation of parts, or sketching of the forms of the elements which constitute the subjects of inquiry or investigation. This fact is conceded by every intelligent instructor who is familiar with drawing, and who has practical experience in its use for educational purposes. Hence the advantages of classes in school, which learn this art, over others that neglect it or are not required to study it, in acquiring a knowledge of the branches of the regular course. And besides these considerations, we may add the practical influence or bearing that it has on almost every industrial pursuit. The governments of Europe that are foremost in educational enterprise, as well as the most progressive and efficient school departments in our own country, are not only free to admit, but affirm, that it is one of the most directly and widely practical studies for the mass of the people. It is an essential element in every department of architecture—in the construction of every species of furniture—in the moulding of every variety of plastic articles of commerce—in the manufacture of the implements of husbandry, and in the production of every class of mechanical contrivances that are of practical use. Hence the necessity of recognizing this fact and having all our youth instructed especially in those elements of knowledge which lie at the foundation of almost every industrial development, and may be profitably used in the daily pursuits of practical life.

Examinations.

The custom of holding annual, public, oral examinations is still observed in our schools, notwithstanding the decline of educational sentiment, in some parts of our country, in relation to their utility. Their object should be the permanent improvement of the pupils, and as far as they fail to meet this requirement, so far do they come short of serving a valuable purpose. Whenever these occasions occur, each pupil is anxious to succeed, and labors often to obtain, not so much those elements of knowledge which are essential to permanent mental growth, as the names, technicalities, and verbiage, which will best serve their purposes for the time. They do this not so much from habit, as from the instincts of their nature, which seek gratification in commendation and public applause. And in preparing for these public events, so that they may realize their cherished desires and anticipations, they have often the sympathy of their instructors. Some who have them under tuition, and who should always arrange and teach the elements of useful knowledge in the most profitable way, being actuated to a less or greater degree by similar motives, rather encourage than restrain them from making sometimes a spurious and unprofitable preparation. And

further, that the pride of the parents, who may be present on that eventful day, may not be touched by the failure of their children to meet expectation, they often connive at what is usually, at least in a measure, a fictitious display. In view of these facts and others which have a direct influence on the progress of the pupils, some of our schools, and we hope that soon all may do it, have adopted the plan of holding monthly written examinations, which have been attended invariably with good results. They are conducted by placing in the hands of all the pupils of the same grade, slips containing the same series of questions, and requiring answers in writing. This method affords sufficient time for reflection, which is always necessary for a clear comprehension of the questions, and also time to collect and apply, if they are known, the proper principles for their solution. It gives to each the same length of time, puts each upon his own resources, secures a more uniform system of credits, and tends to accuracy of expression and neatness of work, providing their papers are carefully and honestly reviewed.

Practically, it reminds the pupils that time lost is difficult to regain, and that indolence and idleness will be followed with disgrace, that merit will be rewarded by promotion, that their success will depend upon their diligence, and that they cannot, by every effort they can make, acquire too much.

With these advantages, and others of a similar nature in this mode of examining classes, both wisdom and justice dictate that they should be adopted in all the schools.

Teachers' Examinations.

Two public examinations of teachers, were held in the month of June, at which there were one hundred and ninety-eight applicants. Another year's experience urges me to repeat what I said in my last annual report—that too much care cannot be exercised in conducting the examination of teachers that the right of the schools and the public may be protected, and, also, that the applicants may have the full benefit of all the professional skill and knowledge they possess.

Local Institute.

Shortly after the beginning of the past school-year a Teachers' Local Institute was organized, which convened regularly each quarter while the schools were in session. Its object, on the part of those who composed it, was to create more interest and enthusiasm in the work in which they were engaged, and secure, by a mutual exchange of thought and sentiment, greater efficiency in their profession. With these objects in view, the evening sessions were devoted to popular lectures and exercises which pertain to the interests of education in general, while, for the day sessions, the

teachers were divided into classes, all of which were simultaneously engaged, in separate apartments, in institute work appropriate to their duties in the departments in which they respectively labored. In this work each class seemed to take more than ordinary interest in the hearing and answering of questions pertaining to the methods of instruction that were suggested, and other practical questions and subjects which were brought before them for discussion. In these exercises the Principals of the schools took a very active and efficient part, and, with a regular and general attendance of the teachers, the Institute cannot fail to be a valuable auxiliary in promoting their educational interests, and, through them, a similar interest in all of the pupils that are committed to their care.

Annual Institute.

Our Teachers Annual Institute was held in Allegheny City, in connection with that of the County Institute, on the last three days of March and the first two of April.

Directors', Parents' and Superintendent's Visits.

The aggregate number of visits which were made to our schools during the past year, by their Directors, was two thousand and four; and the aggregate number which was made by the parents of the pupils, was twenty-seven hundred and twenty-seven; while those of the Superintendent exceeded five hundred. In touching upon this department of school duty, we touch upon a subject in which every one should be interested, but which has been too much neglected. The vital interests that are involved in our free institutions of learning, demand, besides material facilities for the local accommodation of the pupils and the services of skillful and intelligent teachers, the sympathy and moral support of all our citizens. This encouragement is due to them for the laudable efforts which they are constantly making to educate and elevate our children, as well as the protection which their services are to us, in the enjoyment of our rights. The spirit which they cherish, and infuse into the youthful mind not only made us free, but has given to us both prestige and prominence, by raising us to our present exalted position. These considerations are to us of no minor importance, and ought to bring vividly to view the obligation of every parent and citizen, not only to sustain, but to render both teachers and pupils constant encouragement by frequently visiting the schools. This is essential to a high degree of success, and the experience of another year in the performance of this duty has given ample evidence of the fact that just as far as they are favored with the presence of parents, school officials and friends of education, in the same ratio, other things being equal, do they succeed. Hence the necessity of a more general interest in the daily work of the teachers and pupils,

a more frequent manifestation of this interest by a more frequent visitation of all the schools.

Teachers.

The whole number of teachers in our schools at the close of the term, was one hundred and eighty-six; fourteen male principals, two male music teachers, and one hundred and seventy female teachers. Eighty-four of the latter number taught in the Primary Department, forty-three in the Medium, thirty-five in the Grammar, and eight in the High School Department. One hundred and twenty-four have taught more than five years, and the great majority of the remainder have had from one to five years experience in professional work. As a class they are progressive, and many of them have distinguished themselves for their fidelity and industry in the discharge of school duty, while nearly all have had at least commendable success, not only in moulding and refining the manners and morals of the pupils, but also in the advancement of the classes in the fundamental branches of the regular course. These laudable results are not without significance, and cannot in justice to those who have labored to produce them, be overlooked or passed by, as they are some of the most essential elements in the march of educational improvement which is now apparent in the various departments of our schools. Encouraged by the progress which our free institutions of learning have made in the past, and their promising prospects for the future, have we not good reason to believe that with the united efforts of teachers, Directors and citizens, and fresh supplies of that light and wisdom which come down from above, that our efforts to educate and elevate our children will be crowned with greater degrees of success?

Thankful for the kind care of a beneficent Providence, the many kind words from Directors and friends of education, the courtesy and co-operation of teachers and pupils, and the general prosperity of the work committed to my care, I sincerely hope that not only a part, but all of the youth of our city and country, may soon enjoy the best possible advantages for mental and moral improvement.

Respectfully submitted,

JOHN DAVIS,
Superintendent.

TABLE I,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the FIRST WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	263	259	522	244	233	477	..	..	..	89	87	88
September.....	257	233	490	211	198	409	29	30	59	85	88	87
October.....	255	244	499	216	209	425	6	6	12	86	86	86
November.....	237	239	476	205	204	409	6	13	19	86	87	87
December.....	235	235	470	205	206	411	5	9	14	87	89	88
January 1875....	238	219	457	188	182	370	4	5	9	88	88	88
February.....	243	205	448	199	171	370	5	3	8	88	89	88
March.....	234	197	431	198	168	366	3	4	7	86	90	88
April.....	244	216	460	204	179	383	21	22	43	89	89	89
May.....	249	222	471	217	190	407	17	9	26	88	89	89
Totals.....	2455	2269	4724	2087	1940	4027	96	101	197	872	882	878
Total Enrollment.....										359	360	719
Average Monthly Enrollment.....										246	227	473
“ Daily Attendance.....										209	194	403
“ Per Cent. of Attendance.....										87	88	88

TABLE II,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools of the SECOND WARD.—FIRST PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	611	625	1236	490	490	980	..	..	..	92	91	92
September.....	645	660	1305	566	579	1145	73	78	151	92	92	92
October.....	654	764	1418	547	561	1108	17	22	39	86	88	87
November.....	618	636	1254	550	549	1099	25	17	42	93	90	92
December.....	622	614	1236	513	600	1113	14	12	26	93	91	93
January 1875....	391	403	794	347	356	703	15	10	25	95	87	91
February.....	390	394	784	342	350	692	19	6	25	92	90	91
March.....	382	385	767	328	340	668	10	13	23	92	90	91
April.....	411	411	822	370	367	737	47	39	86	92	92	92
May.....	409	403	812	344	335	679	12	20	32	87	89	88
Totals.....	5133	5295	10428	4397	4527	8924	232	217	449	914	900	909
Total Enrollment.....										843	747	1590
Average Monthly Enrollment.....										513	530	1043
“ Daily Attendance.....										440	453	893
“ Per Cent. of Attendance.....										91	90	91

TABLE III,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools, for 5 months, in the SECOND WARD.—SECOND PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
January, 1875....	301	277	578	260	247	507				91	92	92
February.....	291	261	552	254	230	484	19	6	25	89	89	89
March.....	306	275	581	273	247	520	9	4	13	91	91	91
April.....	333	335	668	297	296	593	44	55	99	91	92	91
May.....	329	342	671	289	291	580	13	8	21	91	89	90
Totals	1560	1490	3050	1373	1311	2684	85	73	158	453	449	453
Total Enrollment.....										386	350	736
Average Monthly Enrollment.....										312	298	610
“ Daily Attendance.....										274	263	536
“ Per Cent. of Attendance.....										90	90	90

TABLE IV,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance and Per Cent. of Attendance of the Public Schools in the THIRD WARD—FIRST PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT		
	Males.	Females.	Total.	Males.	Females.	Total.	Females.	Males.	Total.	Males.	Females.	Males.
June, 1874.....	400	390	790	352	330	682	5	3	8	88	86	87
September.....	474	450	924	424	399	823	22	13	35	92	89	91
October.....	485	448	933	435	401	836	33	35	68	89	89	89
November.....	485	434	919	427	379	806	22	11	33	92	88	90
December.....	480	422	902	426	366	792	7	12	19	90	88	89
January, 1875....	479	411	890	421	350	771	17	20	37	89	87	89
February.....	479	407	886	412	350	762	8	18	26	89	88	89
March.....	477	413	890	427	369	796	9	12	21	93	91	92
April.....	481	472	953	444	417	861	46	51	97	94	92	93
May.....	500	474	974	449	422	871	23	21	44	90	90	90
Totals.....	4740	4321	9061	4217	3783	8000	192	196	388	906	888	899
Total Enrollment.....										592	586	1178
Average Monthly Enrollment.....										474	432	906
“ Daily Attendance.....										422	378	800
“ Per cent. of Attendance.....										91	89	90

TABLE V.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the THIRD WARD—SECOND PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	275	284	559	236	224	460	3	3	6	89	84	87
September.....	260	264	524	249	237	477	20	33	53	94	92	93
October.....	278	288	566	252	253	505	18	23	41	93	90	91
November.....	283	279	562	257	244	501	12	6	18	93	91	91
December.....	283	278	561	254	247	501	5	4	9	91	90	91
January 1875..	292	286	578	259	245	504	13	11	24	90	88	89
February.....	287	275	562	255	239	494	2	0	2	89	89	89
March.....	286	279	565	259	249	508	10	16	26	91	92	92
April.....	287	299	586	263	269	532	21	34	55	93	92	92
May.....	283	300	583	250	259	509	13	6	19	90	88	89
Totals.....	2814	2832	5646	2525	2466	4991	117	136	253	912	896	904
Total Enrollment.....										292	420	812
Average Monthly Enrollment.....										282	283	565
“ Daily Attendance.....										253	247	500
“ Per Cent. of Attendance.....										91	90	90

TABLE VI.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the FOURTH WARD.—FIRST PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	304	288	592	259	236	495	5	3	8	90	90	90
September.....	358	362	720	308	314	622	59	80	139	93	94	93
October.....	357	361	718	299	306	605	20	17	37	94	93	94
November.....	345	347	692	305	294	599	12	16	28	94	92	93
December.....	330	325	655	300	272	572	8	8	16	94	91	93
January 1875....	339	297	636	286	240	526	10	7	17	92	90	92
February.....	332	285	617	283	248	531	5	3	8	93	90	91
March.....	324	303	627	290	254	544				93	94	94
April.....	365	324	689	315	277	592	28	32	60	94	92	93
May.....	348	325	673	308	275	583	9	3	12	92	92	92
Totals.....	3402	3217	6619	2953	2716	5669	156	169	325	929	918	925
Total Enrollment.....										460	457	917
Average Monthly Enrollment.....										340	322	662
“ Daily Attendance.....										295	272	567
“ Per Cent. of Attendance.....										93	92	93

TABLE VII.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance and Per Cent. of Attendance of the Public Schools in the FOURTH WARD.—SECOND PRECINCT.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June, 1874.....	269	320	489	238	184	422	3	1	4	91	88	89
September.....	278	329	507	240	195	435	21	25	46	94	94	94
October.....	288	354	542	251	216	467	8	21	29	93	92	93
November.....	293	262	555	252	213	465	11	4	15	92	90	91
December.....	281	243	524	251	210	461	4	4	8	91	91	91
January, 1875.....	266	228	494	223	188	411	8	7	15	91	87	89
February.....	272	219	491	226	182	408	3	1	4	91	90	90
March.....	277	217	494	241	187	428	11	13	24	91	92	91
April.....	265	234	499	243	210	453	10	21	31	96	93	94
May.....	267	243	510	237	200	437	11	14	25	93	90	92
Totals.....	2756	2349	5105	2402	1985	4387	90	111	201	923	907	914
Total Enrollment.....										359	331	690
Average Monthly Enrollment.....										276	235	511
“ Daily Attendance.....										240	199	439
“ Per cent. of Attendance.....										92	91	91

TABLE VIII.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance and Per Cent. of Attendance of the Public Schools in the FIFTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June, 1874.....	385	416	801	310	319	629	6	4	10	86	88	87
September.....	441	501	942	393	420	813	62	49	111	94	93	94
October.....	459	526	985	388	430	818	24	26	50	91	90	91
November.....	480	502	982	399	388	787	21	20	41	90	90	90
December.....	463	469	932	390	374	764	10	8	18	85	90	86
January, 1875.....	461	465	926	354	343	697	6	11	17	85	88	86
February.....	431	436	867	352	338	690	5	7	12	87	88	88
March.....	428	428	856	355	348	703	6	7	13	87	89	88
April.....	464	501	965	389	404	793	45	55	100	92	91	92
May.....	470	491	961	383	376	759	9	8	17	89	88	89
Totals.....	4482	4735	9217	3713	3740	7453	194	195	389	886	895	891
Total Enrollment.....										579	611	1190
Average Monthly Enrollment.....										448	474	922
“ Daily Attendance.....										371	374	745
“ Per Cent. of Attendance.....										87	90	89

TABLE IX.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the SIXTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	541	514	1055	449	393	842	8	7	15	89	85	87
September.....	587	637	1224	502	524	1026	47	57	104	91	89	90
October.....	593	644	1237	501	522	1023	26	30	56	86	85	85
November.....	607	612	1219	500	494	994	20	24	44	90	86	88
December.....	575	577	1152	497	477	974	15	10	25	91	89	90
January 1875....	609	597	1206	511	474	985	24	16	40	92	85	88
February.....	600	600	1200	483	421	904				80	70	76
March.....	597	553	1150	499	455	954	7	12	19	91	91	91
April.....	618	622	1240	518	508	1026	46	60	106	91	89	90
May.....	586	598	1184	480	467	947	18	17	35	88	85	87
Totals.....	5913	5954	11867	4940	4735	9675	211	233	444	889	854	872
Total Enrollment.....										752	747	1499
Average Monthly Enrollment.....										592	595	1187
“ Daily Attendance.....										494	474	968
“ Per Cent. of Attendance.....										89	85	87

TABLE X.

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the SEVENTH WARD.]

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	272	223	495	223	175	398	1	1	2	79	78	79
September.....	300	265	565	267	232	499				93	92	93
October.....	315	280	595	272	228	500	26	25	51	90	88	89
November.....	319	281	600	272	232	504	22	17	39	88	88	88
December.....	296	268	564	264	231	495	6	5	11	91	89	90
January 1875....	303	264	567	251	209	460	9	10	19	86	84	85
February.....	310	265	575	273	230	503	18	12	30	91	91	91
March.....	317	266	583	291	241	532	10	12	22	94	93	94
April.....	355	305	660	268	253	521	38	39	77	93	93	93
May.....	363	306	669	324	274	598	21	14	35	93	93	93
Totals.....	3150	2723	5873	2705	2305	5010	151	135	286	898	889	895
Total Enrollment.....										423	358	781
Average Monthly Enrollment.....										315	272	587
“ Daily Attendance.....										271	230	501
“ Per Cent. of Attendance.....										90	89	90

TABLE XI,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the EIGHTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	101	76	177	86	60	146	5	2	7	92	90	91
September.....	101	85	186	87	70	157	8	13	21	87	83	85
October.....	116	91	207	92	75	167	7	5	12	87	90	89
November.....	115	95	210	97	80	177	7	7	14	90	90	90
December.....	115	88	203	96	74	170	3	2	5	86	86	86
January 1875...	115	91	206	94	76	170	2	3	5	84	87	85
February.....	110	85	195	93	68	161	2	1	3	89	84	86
March.....	115	79	194	99	69	168	3	1	4	91	88	90
April.....	110	92	202	93	75	168	8	18	26	95	88	91
May.....	111	92	203	87	71	158	3	3	6	90	91	90
Totals.....	1109	874	1983	924	718	1642	48	55	113	891	877	883
Total Enrollment.....										149	131	280
Average Monthly Enrollment.....										111	87	198
“ Daily Attendance.....										92	73	164
“ Per Cent. of Attendance.....										89	88	88

TABLE XII,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the Public Schools in the NINTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	238	220	458	193	174	367	2	1	3	90	90	90
September.....	270	260	530	224	218	442	16	19	35	95	93	94
October.....	274	252	526	222	210	432	7	6	13	90	91	90
November.....	280	256	536	238	218	456	6	4	10	95	93	94
December.....	269	244	513	228	198	426	1	5	6	94	94	94
January 1875...	270	221	491	220	164	384	13	3	16	93	90	92
February.....	268	207	475	212	171	383	0	1	1	94	92	93
March.....	273	218	491	232	181	413	3	6	9	93	94	93
April.....	279	249	528	225	205	430	11	10	21	92	94	93
May.....	271	254	525	202	214	416	3	1	4	96	89	95
Totals.....	2692	2381	5073	2196	1953	4149	62	56	118	932	920	928
Total Enrollment.....										300	276	576
Average Monthly Enrollment.....										269	238	507
“ Daily Attendance.....										220	195	415
“ Per Cent. of Attendance.....										93	92	89

TABLE XIII,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance and Per Cent. of Attendance of the Public Schools in the TENTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June, 1874.....	54	56	110	40	43	83	.....	.....	.....	81	86	84
September.....	54	54	108	39	42	81	18	18	36	84	78	81
October.....	68	72	140	50	59	109	16	16	32	74	82	78
November.....	85	90	175	72	73	145	18	14	32	85	81	83
December.....	88	99	187	76	85	161	11	19	30	83	83	83
January, 1875....	86	101	187	75	81	156	6	6	12	87	80	83
February.....	81	91	172	66	71	137	4	1	5	81	78	80
March.....	85	87	172	72	72	144	.....	.....	.....	85	83	84
April.....	85	103	188	68	80	148	13	9	22	80	78	79
May.....	82	98	180	69	80	149	3	2	5	84	82	83
Totals.....	768	851	1619	627	686	1313	89	85	174	824	811	818
Total Enrollment.....										143	141	284
Average Monthly Enrollment.....										77	85	162
Daily Attendance.....										62	69	131
Per Cent. of Attendance.....										82	81	82

TABLE XIV,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance and Per Cent. of Attendance of the Public Schools in the ELEVENTH WARD.

	ENROLLMENT.			AVERAGE ATT.			NEW PTPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June, 1874.....	114	91	205	91	74	165	2	3	5	80	82	81
September.....	134	106	240	121	93	214	9	10	19	90	90	90
October.....	133	108	241	114	95	209	9	6	15	84	87	85
November.....	138	112	250	122	97	219	4	5	9	88	85	86
December.....	141	112	253	128	100	228	3	2	5	90	88	89
January, 1875....	179	140	319	161	124	285	40	35	75	90	89	90
February.....	175	134	309	158	118	276	10	9	19	90	88	89
March.....	167	125	292	150	109	259	2	2	4	89	88	89
April.....	154	151	305	137	138	275	19	23	42	89	91	90
May.....	144	149	293	122	127	249	11	8	19	84	85	85
Totals.....	1479	1228	2707	1304	1075	2379	109	103	212	874	873	874
Total Enrollment.....										223	194	417
Average Monthly Enrollment.....										148	123	271
Daily Attendance.....										130	108	238
Per Cent. Attendance.....										87	87	87

TABLE XV

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and Per Cent. of Attendance of the COLORED Public Schools.

COLORED.	ENROLLMENT.			AVERAGE ATT.			NEW PUPILS.			PER CT. OF ATT.		
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
June 1874.....	83	119	202	59	93	152	4	1	5	71	77	75
September.....	93	120	213	61	92	153	..	..	..	74	75	74
October.....	101	117	218	75	97	172	4	7	11	72	82	78
November.....	96	109	205	70	85	155	3	2	5	70	79	74
December.....	96	114	210	82	89	171	8	6	14	87	79	82
January 1875....	115	91	206	94	75	169	21	15	36	81	83	82
February.....	99	100	199	79	84	163	6	0	6	80	82	81
March.....	101	106	207	79	89	168	3	1	4	79	82	81
April.....	95	109	204	75	85	160	5	16	21	79	79	79
May.....	82	109	191	60	81	141	4	3	7	73	75	74
Totals.....	961	1094	2055	734	870	1604	58	51	109	766	793	780
Total Enrollment.....										141	170	311
Average Monthly Enrollment.....										96	110	206
" Daily Attendance.....										73	87	160
" Per Cent. of Attendance.....										77	79	78

RECAPITULATION.

TABLE XVI,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and the Average Per Cent. of Attendance in each Ward, and in the District.

WARDS.	TOTAL ENROLLMENT.			AVER. MONTHLY ENROLLMENT.			AVER. DAILY ATTENDANCE.			AVERAGE PER CENT. OF ATTENDANCE.
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	
First.	359	360	719	246	227	473	209	194	403	88
Second.	843	747	1590	513	530	1043	440	453	893	91
House No. 2, 5 Mos.	386	350	736	312	298	610	274	262	536	90
Third.	592	586	1178	474	432	906	422	378	800	90
House No. 2,	392	420	812	282	283	565	253	247	500	90
Fourth.	460	457	917	340	322	662	295	272	567	93
House No. 2,	359	331	690	276	235	511	240	199	439	91
Fifth.	579	611	1190	448	474	922	371	374	745	89
Sixth.	752	747	1499	592	595	1187	494	474	968	87
Seventh.	423	358	781	315	272	587	271	230	501	90
Eighth.	149	131	280	111	87	198	92	72	164	88
Ninth.	300	276	576	269	238	507	220	195	415	93
Tenth.	143	141	284	77	85	162	62	69	131	82
Eleventh.	223	194	417	148	123	271	130	108	238	87
Colored.	141	170	311	96	110	206	73	87	160	78
Totals.	6101	5879	11980	4499	4311	8810	3846	3614	7460	89

TABLE XVII.

Showing the number of school houses, number of rooms used for School purposes, number occupied by schools, and the number of schools in each Department, in each Ward, and in the District.

WARDS.	Number of School Houses.	Materials which compose said Houses.	Names and Locations of said Houses.	No. of Rooms used for school purposes.	Number of rooms occupied by Schools.	Condition of Furniture.	No. of Primary Schools.	No. of Medium Schools.	No. of Grammar Schools.	No. of High Schools
First.....	1	Brick	Isabella St	16	11	Good.	6	3	2	1
Second.....	2	{ Brick	North Av.	17	16	Good.	6	6	4	1
		{ Brick	Irwin Av.	19	11	Good.	7	2	2	
Third.....	2	{ Brick	North Av.	19	17	Good.	8	4	5	1
		{ Brick	Chest. St.	14	12	Good.	7	3	2	
Fourth.....	2	{ Brick		14	12	Good.	6	3	2	1
		{ Brick		12	10	Good.	5	2	2	1
Fifth.....	1	Brick	Fulton St.	18	16	Good.	10	3	3	1
Sixth.....	2	{ Brick	Char. St.	18	15	Good.	5	6	4	1
		{ Brick		8	7	Good.	7			
Seventh.....	4	{ Brick	Woodville	4	3	Good.	1	1	1	
		{ Brick	Troy Hill	4	3	Good.	1	1	1	
		{ Brick	Spring Gar	4	3	Med.	1	1	1	
		{ Frame	H'se. No. 2	1	1	Med.	1			
*Eighth.....	1	Br. & Fr	River Av.	5	5	Good.	2	1	2	
Ninth.....	1	Brick	Wilkins St	13	10	Good.	5	3	1	1
*Tenth.....	3	{ Brick	No. 1.	3	2	Good.	1		1	
		{ Brick	No. 2.	3	2	Good.		1	1	
		{ Frame	B. Run.	1	1	Med.	1			
Eleventh.....	2	{ Brick	No. 1.	10	4	Good.	2	1	1	
		{ Brick	No. 2.	3	3	Good.	1	1	1	
*Colored Sch...	1	Frame	Sher. Av.	4	4	Good.	1	1	2	
Totals	22			210	168		†84	†43	†38	†8

* The highest Grammar Schools in the Eighth and Tenth Ward Schools, and in the Colored Schools, were taught by their Principals.

† By the allotment of Female Teachers to the Schools of each Ward there were only 170 schools.

TABLE XVIII.

Showing the number of Male Principals, number of Female Teachers in each Department, in each House in each Ward, and in the District, and the Experience and Grade of Certificate of each.

WARDS.	No. Principals.	No. Female Primary Teachers.	No. Female Medium Teachers.	No. Female Grammar Teachers.	No. Female Teachers in H. Schools.	No. of Tch's in each H's in each Ward.	No. that have taught less than five years.	No. that have taught more than five years.	No. State Normal Graduates.	No. holding Permanent Certificates.	No. holding Professional Certificates.	No. holding Provisional Certificates.
First.....	1	6	3	2	1	13	2	11		12		1
Second.....	1	6	6	4	1	18	1	17		10	7	1
House No. 2.....	1	7	2	2		12	7	5		3	5	4
Third.....	1	8	4	5	1	19	7	12		10	5	4
House No. 2.....		7	3	2		12	4	8		4	4	4
Fourth.....	1	6	3	2	1	13	1	12	1	7	4	1
House No. 2.....	1	5	2	2	1	11	4	7	1	5	5	
Fifth.....	1	10	3	3	1	18	8	10	1	10	7	
Sixth.....	1	5	6	4	1	17	6	11		12	3	2
House No. 2.....		7				7	5	2			1	6
Seventh { Woodville.....		1	1	1		3	1	2	1	1	1	1
Troy Hill.....		1	1	1		3	1	2		1	2	
Spring Garden.....	1	1	1	1		4		4	1	1	2	
House No. 2.....		1				1		1			1	
Eighth.....	1	2	1	1		5	1	4		2	3	
Ninth.....	1	5	3	1	1	11	5	6		2	4	5
Tenth.....	1		1			2		2		1	1	
House No. 2.....		1		1		2	2				1	1
House No. 3.....		1				1	1					1
Eleventh.....	1	2	1	1		5	1	4			3	2
House No. 2.....		1	1	1		3	1	2			1	2
Colored School.....	1	1	1	1		4	2	2		1	1	2
Totals.....	14	84	43	35	8	184	60	124	5	81	63	35

TABLE XIX,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, and the Grand Totals in each Department, in each Ward, and in the District.

WARDS.	Number Admitted.	Average Monthly Enrollment.					Average Daily Attendance				
		Primary.	Medium.	Grammar.	High Schools.	Ward Totals.	Primary.	Medium.	Grammar.	High Schools.	Ward Totals.
First.....	719	297	87	59	30	473	257	72	48	26	403
Second, No. 1.....	1590	550	297	164	32	1043	465	258	143	27	893
House, No. 2, 5 mos...	736	435	107	68		610	383	97	56		536
Third, No. 1.....	1178	492	204	172	38	906	431	178	157	34	800
House No. 2.....	812	367	127	71		565	323	113	64		500
Fourth, No. 1.....	917	422	130	77	33	662	350	116	69	32	567
House No. 2.....	690	330	87	70	24	511	278	77	63	21	439
Fifth.....	1190	636	158	91	37	922	511	125	78	31	745
Sixth.....	1499	750	248	144	45	1187	605	200	127	36	968
Seventh.....	781	315	148	124		587	261	131	109		501
Eighth.....	280	121	34	43		198	98	28	38		164
Ninth.....	576	323	118	54	12	507	258	99	46	12	415
Tenth.....	284	70	53	39		162	56	44	31		131
Eleventh.....	417	132	73	66		271	117	64	57		238
Colored Schools.....	311	71	54	81		206	54	43	63		160
District Totals.....	11981	5311	1925	1323	251	8810	4447	1645	1149	219	7460

TABLE XX,

Showing the number of Female Teachers, the Average Daily Attendance, and the Average number of Pupils to each Female Teacher in each Department, in each Ward, and in the District.

WARDS.	Primary.			Medium.			Grammar.			High School.		
	Average Daily Attendance.	Number of Female Teachers.	Average No. of Pupils Per Female Teacher.	Average Daily Attendance.	Number of Female Teachers.	Average No. of Pupils Per Female Teacher.	Average Daily Attendance.	Number of Female Teachers.	Average No. of Pupils Per Female Teacher.	Average Daily Attendance.	Number of Female Teachers.	Average No. of Pupils Per Female Teacher.
First.....	257	6	43	72	3	24	48	2	24	26	1	26
Second, No. 1.....	465	†6	53	258	6	43	143	4	36	27	1	27
House No. 2, 5 m...	383	7	55	97	2	48	56	2	28			
Third, No. 1.....	431	8	56	178	4	45	157	5	31	34	1	34
House No. 2.....	323	7	46	113	3	38	64	2	32			
Fourth, No. 1.....	350	6	58	116	3	39	69	2	34	32	1	32
House No. 2.....	278	5	56	77	2	38	63	2	31	21	1	21
Fifth.....	511	10	51	125	3	42	78	3	26	31	1	31
Sixth.....	605	12	50	200	6	33	127	4	32	36	1	36
Seventh.....	261	4	45	131	3	44	109	3	36			
Eighth.....	98	2	49	28	1	28	38	1	38			
Ninth.....	258	5	52	99	3	33	46	1	†46	12	1	12
Tenth.....	56	2	28	44	1	44	31	1	31			
Eleventh.....	117	3	36	64	2	32	57	2	28			
Colored Schools...	54	1	54	43	1	43	63	1	63			
Totals.....	4447	84	*53	1645	43	*38	1149	35	*33	219	8	*27

† The average number of Teachers for 10 Months was 9, and the present number is 6.

* Average number of pupils to each Female Teacher in each Department.

† 15 of the 46 Grammar Pupils were taught by the Female Teacher in the High School.

TABLE XXI,

Showing the Total Enrollment, the Average Monthly Enrollment, the Average Daily Attendance, the entire Cost of Tuition, the Average Cost of Tuition per Pupil, based on the Average Monthly Enrollment, and also on the Average Daily Attendance, in each Ward, and in the District.

WARDS.	Total Enrollment.	Average Monthly Enrollment.	Average Daily Attendance.	Cost of Day School Tuition in each Ward, including Superintendent's and Music Teachers Salaries.	Cost of Tuition Per Pupil, based on Average Monthly Enrollment.	Cost of Tuition Per Pupil, based on Average Daily Attendance.
First.....	719	473	403	\$ 8,454 00	\$ 17 87	\$ 20 98
Second.....	1590	1043	893	} 17,330 00	} 10 48	} 12 13
No. 2.....	736	610	536			
Third.....	1178	906	800	} 18,017 00	} 12 24	} 13 86
No. 2.....	812	565	500			
Fourth.....	917	662	567	} 15,543 00	} 13 25	} 15 45
No. 2.....	690	511	439			
Fifth.....	1190	922	745	10,636 00	11 54	14 28
Sixth.....	1499	1187	968	12,914 00	10 88	13 24
†Seventh.....	781	587	501	7,103 00	12 10	14 18
Eighth.....	280	198	164	3,437 00	17 36	20 96
Ninth.....	576	507	415	6,774 75	13 36	16 32
Tenth.....	284	162	131	2,833 00	17 49	21 70
Eleventh.....	417	271	238	4,200 00	15 40	17 65
Colored Schools.....	311	206	160	2,776 00	13 48	17 35
District Totals.....	11980	8810	7460	\$110,017 75	\$12 49	\$*14 75

† Cost of Tuition per pupil based on the Average Monthly Enrollment.

* Cost of Tuition per pupil based on the Average Daily Attendance.

† Prof. L. Ebert gave lessons in German, during the school year, to about 170 pupils that attended the Schools in the Seventh Ward.

TABLE XXII

Statistics of the Allegheny School District, from the first Organization of the Board of Controllers, June 1st, 1854, till June 1st, 1875.

SCHOOL YEARS ENDING JUNE 1ST.	1855	1856	1857	1858	1859	1860	1861	1862	1863	1864	1865
Number of Male Teachers.....	6	8	8	6	8	9	7	7	7	7	6
Number of Female Teachers.....	57	51	52	58	58	59	60	60	65	66	69
Average Salaries of Male Teachers.....	\$ 662	\$ 738	\$ 717	\$ 717	\$ 619	\$ 639	\$ 729	\$ 600	\$ 660	\$ 765	\$ 950
Average Salaries of Female Teachers....	257	291	286	295	296	292	287	236	258	292	320
Average Number of Pupils Attending..	3,027	3,246	2,507	2,737	2,691	2,661	3,217	3,430	3,343	3,279	3,309
Average Cost Per Month of each Pupil...	35	39	56	44	48	47	46	39	41	50	54
Number mills School Tax levied.....	.....	5	6	6	6	6	6	6	6	6	7
Amount School Tax levied.....	.....	3	2.5	2.5	2.5	3.3	3.5	3	3.3	2.75	2.9
Amount Building Tax levied.....	18,000	18,118	21,023	21,673	23,873	22,162	29,750	23,986	23,698	24,987	29,468
Amount of State Appropriation.....	13,000	10,871	7,462	7,521	7,920	10,412	11,928	9,504	10,617	10,357	11,038
Amount paid Teachers.....	1,532	1,532	1,532	1,468	1,469	1,530	1,609	1,669	1,609	2,142	2,057
Cost of Fuel and Contingencies.....	18,000	20,750	21,130	18,153	21,825	22,718	20,090	18,745	20,507	24,661	28,070
Cost of Building School Houses.....	4,000	4,273	4,065	2,521	2,470	3,085	3,796	2,728	3,123	4,669	5,216
	9,006	504	3,786	2,426	3,730	7,823	4,788	3,735	5,797	3,158	5,360

SCHOOL YEARS ENDING JUNE 1ST.	1866	1867	1868	1869	1870	1871	1872	1873	1874	1875
Number of Male Teachers.....	7	7	8	9	13	11	12	12	11	14
Number of Female Teachers.....	60	69	87	98	113	124	134	140	163	170
Average Salaries of Male Teachers.....	\$ 1,075	\$ 1,100	\$ 1,196	\$ 1,173	\$ 1,274	\$ 1,254	\$ 1,266	\$ 1,333	\$ 1,520	\$ 1,514
Average Salaries of Female Teachers....	385	378	431	434	432	404	476	455	487	496
Average number of Pupils attending....	3,407	3,341	4,190	4,816	5,325	5,662	6,901	7,593	7,916	7,460
Average cost per month of each Pupil....	59	71	72	75	75	73	1	1	1	1
Number mills School Tax levied.....	7	8	10	10	10	10	10	12	11	12
Number mills Building Tax levied.....	3.5	3.5	5.5	6	6.36	7.7	9	9	9	2
Amount School Tax levied.....	33,487	38,072	55,177	68,364	74,813	74,223	84,762	103,992	141,052	111,311
Amount Building Tax levied.....	15,332	14,573	30,363	41,872	47,566	50,435	61,544	65,080	83,049	85,193
Amount of State Appropriation.....	2,606	2,669	2,081	5,051	5,051	4,975	5,102	77,648	8,224	10,682
Amount paid Teachers.....	30,451	33,745	46,410	3,702	68,124	71,101	77,415	84,016	96,178	105,617
Cost of Fuel and Contingencies.....	7,700	9,105	14,456	17,629	23,862	24,100	26,619	28,373	27,509	27,891
Cost of Building School Houses.....	6,142	14,646	55,150	80,631	75,315	217,153	188,068	42,184	74,948	100,790

Report of the Secretary.

To the Board of Controllers :

GENTLEMEN—In obedience to a rule of this Board, I herewith submit statements of receipts and expenditures of the Board for the school year ending June 1st, 1875 ; also, statements of the accounts of the School Depositories, the Receiver of Taxes, and the Collectors of Delinquent Taxes, together with the receipts and disbursements of the Local Boards, composing the Allegheny School Districts ; also, the assets of the Board of Control, the estimated value of the school property, and the bonded indebtedness of the School District.

It will be seen by an examination of these statements that the receipts of this Board, from all sources, have been \$118,554.60, as follows :

RECEIPTS.

Balance in Depository, June 1st, 1874.....	\$	881	50
Cash from D. MacFerron, Treasurer.....		79,751	81
“ Delinquent Tax Collectors.....		18,556	32
“ State Appropriation.....		10,682	50
“ Interest Account.....		1,217	56
“ Overdraft.....		7,464	91
Total.....	\$	118,554	60

EXPENDITURES.

Salaries paid Teachers of First Ward.....	\$	8,115	00
“ “ “ Second Ward.....		16,640	00
“ “ “ Third Ward.....		17,300	00
“ “ “ Fourth Ward.....		14,925	00
“ “ “ Fifth Ward.....		10,195	00
“ “ “ Sixth Ward.....		12,400	00
“ “ “ Seventh Ward.....		6,820	25
“ “ “ Eighth Ward.....		3,300	00
“ “ “ Ninth Ward.....		6,505	00
“ “ “ Tenth Ward.....		2,720	00
“ “ “ Eleventh Ward.....		4,032	50
“ “ “ Colored School.....		2,665	00
“ “ “ Night Schools.....		1,952	76

Salaries paid Teachers of Music.....	2,400 00
Salary " Superintendent.....	2,000 00
" " Secretary.....	500 00
Contingent Expenses of the Board.....	2,661 29
" " " Colored Schools.....	580 54
" " " Library.....	2,842 26
Total.....	<u>\$118,554 60</u>

In addition to the above receipts of the Board of Control, there was a balance in the Treasuries of the Local Boards, June

1st, 1874.....	\$ 20,766 46
Receipts from Building Taxes for 1874.....	89,236 34
" " Bonds and other sources.....	118,234 09
Total.....	<u>\$238,236 89</u>

Expenditures of the Local Boards as follows :

Purchasing Grounds.....	\$ 24,552 49
Building and Furnishing Houses.....	100,790 71
Renting and Repairing.....	9,165 24
Fuel and Contingencies.....	26,391 66
Debt and Interest paid.....	60,821 56
Other Expenses.....	2,285 93
Balances.....	4,229 30
Total.....	<u>\$228,236 89</u>

CONTINGENT EXPENSES OF THE BOARD.

Ad. M. Ray, Carriage for State Superintendent	\$ 24 00
Slack Bros., printing.....	54 50
Ogden & Vance, printing.....	119 10
Evening Mail, printing for Superintendent.....	6 00
W. H. McClinton, stationery for Superintendent.....	11 25
Stevenson & Cartwright, Superintendent's office.....	5 50
Gazette, Adv. Proposals for Annual Report	4 00
Mills Bros., printing Annual Report.....	398 00
Pittsburgh Central Board of Education, Tuition of Mntes.....	300 00
City of Allegheny, for Collecting Taxes.....	1,500 00
C. Deitrich, overpaid taxes.....	9 16
First National Bank, interest on renewal.....	229 78
Total.....	<u>\$ 2,661 29</u>

CONTINGENT EXPENSES OF COLORED SCHOOLS.

Mrs. S. A. Neale, Janitress	\$ 192 00
W. H. McClinton, stationery.....	72 00
Cleaning School House.....	30 00
A & J. A. Diekey, repairs.....	52 97
F. J. Boder, repairs.....	6 70

H. M. Pratt, repairs, plumbing.....	2 25
Stevenson & Cartwright, repairs.....	4 40
Mr. Smith, repairs, clocks.....	2 75
Mr. Gormley, coal.....	48 00
Joseph Craig, merchandise.....	15 34
Insurance.....	120 00
Whiston & Aiken, painting.....	20 70
Gas.....	12 60
Total.....	\$ 580 54

CONTINGENT EXPENSES OF THE PUBLIC LIBRARY.

Salaries of Librarians.....	\$ 1,250 00
R. S. Davis & Co., new books.....	420 60
“ “ “ re-binding books.....	195 03
S. A. Clarke & Co., new books.....	437 39
U. P. Board of Publication, new books.....	19 09
Mr. Pratt; new books.....	63 95
Mr. Foster, Encyclopedia.....	36 00
Insurance on Books and Furniture.....	90 00
W. C. Cook, painting.....	112 00
Hr. Bernhard, chairs.....	27 00
Ogden & Vance, issue cards.....	16 00
James Hay, gas fixtures.....	26 05
J. Washington, papers and periodicals.....	137 75
Dunlap & Snaman, oil cloth.....	11 40
Total.....	\$ 2,842 26

STATEMENT OF THE ACCOUNT OF THE DIAMOND SAVINGS BANK DEPOSITORY, JUNE 1st, 1874.

	<i>Dr.</i>
Balance.....	\$ 881 50
Cash from D. McFerron.....	44,000 00
“ “ Collectors of Delinquent Taxes.....	2,360 85
“ “ Interest Account.....	414 13
Total.....	\$ 47,656 48
	<i>Cr.</i>
By pay rolls, teachers of Day School, June.....	\$ 10,045 00
By Warrants paid.....	2,815 05
By Cash transferred to Allegheny Trust Co.....	34,795 43
Total.....	\$ 47,656 48

STATEMENT OF THE ACCOUNT OF THE ALLEGHENY TRUST COMPANY.

		<i>Dr.</i>
To Cash From Diamond Savings Bank, Sept. 2, 1874.....	\$	34,796 43
“ “ D. MacFerron, Treas.....		35,568 15
“ “ State appropriation.....		10,682 50
“ “ Collectors of Delinquent Taxes.....		1,432 75
“ “ Interest Account to Dec. 1.....		903 43
Total.....	\$	<u>83,383 25</u>

		<i>Cr.</i>
By Cash paid Teachers Salaries,.....	\$	43,379 25
“ “ Warrants.....		19,533 35
“ “ Balance due June 1st, 1875		20,470 65
Total.....	\$	<u>83,383 25</u>

STATEMENT OF THE ACCOUNT OF THE NATIONS BANK FOR SAVINGS
ACTING DEPOSITORY FROM JANUARY 15th, 1875, TO JUNE 1st, 1875.

		<i>Dr.</i>
To Cash from Allegheny Trust Co.....	\$	16,000 00
“ “ Proceeds of Notes.....		20,634 64
“ “ D. McFerron, Treas.....		186 66
“ “ Collectors of delinquent taxes.....		14,521 60
“ “ Overdraft.....		7,464 91
Total.....	\$	<u>58,807 81</u>

		<i>Cr.</i>
By Cash paid Teachers.....	\$	54,146 30
“ “ Warrants.....		4,661 51
Total.....	\$	<u>58,807 81</u>

STATEMENT OF THE SCHOOL TAXES IN THE SEVERAL WARDS OF THE CITY OF ALLEGHENY FOR THE YEAR 1874.

	Duplicates.	Cash paid over.	Discounts allowed	Transferred to Collectors	Exoner-ation.	Totals.
1st Ward	\$ 13,716 90	\$10,838 68	\$ 533 52	\$ 2,256 82	\$ 89 31	\$ 13,718 33
2d "	20,923 37	16,260 47	776 91	3,755 33	128 09	20,920 80
3d "	16,199 18	10,958 15	493 61	4,730 38	54 47	16,236 66
4th "	18,187 09	14,262 34	694 61	3,196 50	72 64	18,226 09
5th "	11,777 54	8,420 49	393 75	2,910 66	87 84	11,812 74
6th "	9,483 90	6,147 45	271 93	3,057 72	11 80	9,488 90
7th "	6,912 88	4,412 54	197 97	2,275 37	50 44	6,936 32
8th "	2,554 13	1,496 58	69 55	958 40	29 82	2,554 35
9th "	4,100 37	1,857 59	86 66	1,928 65	238 67	4,111 57
10th "	3,633 74	2,489 81	114 81	799 22	254 90	3,658 74
11th "	3,648 69	2,607 71	123 66	912 17	3 75	3,647 29
Totals	\$111,169 79	\$79,751 81	\$3,757 03	\$26,781 22	\$1,021 73	\$111,311 79

STATEMENT OF THE SCHOOL BUILDING TAXES IN THE SEVERAL WARDS OF THE CITY OF ALLEGHENY FOR THE YEAR 1874.

	Duplicates.	Cash paid over.	Discounts allowed.	Transferred to Collectors	Exoner-ations.	Totals.
1st Ward.	\$ 6,817 55	\$ 5,418 19	\$ 266 82	\$ 1,089 12	\$ 44 87	\$ 6,819 00
2d "	20,741 00	16,241 00	776 33	3,590 19	128 49	20,736 01
3d "	15,893 08	10,934 33	492 83	4,447 08	54 47	15,928 71
4th "	15,650 90	12,426 34	605 47	2,588 06	63 90	15,683 77
5th "	11,643 19	8,411 79	393 45	2,785 31	87 84	11,678 39
6th "	9,309 43	6,134 38	271 40	2,896 35	11 80	9,313 93
7th "	6,736 42	4,402 99	197 59	2,108 44	50 44	6,759 46
8th "	1,226 02	741 89	34 56	434 57	15 11	1,226 13
9th "	9,895 30	4,632 09	216 32	4,475 22	598 27	9,921 90
10th "	1,816 57	1,242 46	57 29	401 87	127 45	1,829 07
11th "	5,299 48	3,816 12	181 64	1,293 99	5 63	5,297 38
Totals	\$105,028 94	\$74,401 58	\$3,493 70	\$26,110 20	\$1,188 27	\$105,193 75

STATEMENT OF ACCOUNTS OF DELINQUENT TAXES FOR THE YEAR END-
ING JUNE 1ST, 1875.

FIRST WARD.

DR.	CR.
Geo. W. Lyon, duplicate..\$2,256 82	By Cash.....\$1,605 00
	Balance..... 651 82
<u>\$2,256 82</u>	<u>\$2,256 82</u>
Balance, June 1, 1875.....\$ 651 82	

SECOND WARD.

DR.	CR.
R. Dilworth, duplicate....\$3,755 33	By cash..... \$2,500 00
	Balance..... 1,255 33
<u>\$3,755 33</u>	<u>\$3,755 33</u>
Balance, June 1, 1875.....\$1,255 33	

THIRD WARD.

DR.	CR.
John Ogden, duplicate....\$4,730 38	By cash..... \$2,500 00
	Balance..... 2,230 38
<u>\$4,730 38</u>	<u>\$4,730 38</u>
Balance, June 1, 1875.....\$2,230 38	

FOURTH WARD.

DR.	CR.
R. W. Armstrong, duplicate\$3,196 50	By cash..... \$1,416 08
	Balance..... 1,780 42
<u>\$3,196 50</u>	<u>\$3,196 50</u>
Balance, June 1, 1875.....\$1,780 42	

FIFTH WARD.

DR.	CR.
Isaac Stewart, duplicate....\$2,910 66	By cash.....\$ 600 00
	Balance..... 2,310 66
<u>\$2,910 66</u>	<u>\$2,910 66</u>
Balance, June 1, 1875.....\$2,310 66	

SIXTH WARD.

DR.	CR.
S. J. Crist, duplicate.....\$3,057 72	By cash.....\$ 611 21
	Balance..... 2,446 51
<u>\$3,057 72</u>	<u>\$3,057 72</u>
Balance, June 1, 1875.....\$2,446 51	

SEVENTH WARD.

DR.	CR.
F. Hannu, duplicate.....\$2,275 37	By cash.....\$ 800 00
	Balance.....1,475 37
<u>\$2,275 37</u>	<u>\$2,275 37</u>
Balance, June 1, 1875.....\$1,475 37	

EIGHTH WARD.

DR.	CR.
G. Fischer, duplicate.....\$ 958 40	By cash.....\$ 526 99
	Balance.....431 41
<u>\$ 958 40</u>	<u>\$ 958 40</u>
Balance, June 1, 1875.....\$ 431 41	

NINTH WARD.

DR.	CR.
M. Wood, duplicate.....\$1,928 65	By cash.....\$ 200 00
	Balance.....1,728 65
<u>\$1,928 65</u>	<u>\$1,928 65</u>
Balance, June 1, 1875.....\$1,728 65	

TENTH WARD.

DR.	CR.
James Campble, duplicate..\$ 799 22	By cash.....\$ 300 00
	Balance.....499 22
<u>\$ 799 22</u>	<u>\$ 799 22</u>
Balance, June 1, 1875.....\$ 499 22	

ELEVENTH WARD.

DR.	CR.
Cyrus Hutchison, duplicate\$ 912 17	By cash.....\$ 275 00
	Balance.....637 17
<u>\$ 912 17</u>	<u>\$ 912 17</u>
Balance, June 1, 1875.....\$ 637 17	

FIRST WARD.

DR.	CR.
A. Bailie, duplicate, 1873...\$3,059 77	By cash.....\$1,382 80
	Balance.....1,676 97
<u>\$3,059 77</u>	<u>\$3,059 77</u>
Balance, June 1, 1875.....\$1,676 77	

RECAPITULATION.

First Ward,	Geo. W. Lyon.....	\$ 651 82
First Ward, 1873,	A. Bailie.....	1,676 90
Second Ward,	Robert Dilworth.....	1,255 33
Third Ward,	John Ogden.....	2,230 38
Fourth Ward,	R. W. Armstrong.....	1,780 42
Fifth Ward,	Isaac Stewart.....	2,310 66
Sixth Ward,	S. J. Crist.....	2,446 51
Seventh Ward,	F. Hann.....	1,475 37
Eighth Ward,	G. Fischer.....	431 41
Ninth Ward,	M. Woods.....	1,728 65
Tenth Ward,	James Campbell.....	499 22
Fieventh Ward,	Cyrus Hutchison.....	637 17
Total.....		<u>\$17,123 84</u>

RECAPITULATION.

Receipts and expenditures of the Board of Control and the several Local Boards, condensed :

Balances June 1st, 1874.....	\$ 20,766 46
Receipts from School Taxes.....	98,253 56
“ “ Building taxes.....	89,236 34
“ “ State appropriation.....	10,682 50
“ “ Bonds, loans and other sources.....	119,451 65
“ “ “ By Board of Control.....	20,634 64
Total.....	<u>\$359,025 15</u>

EXPENDITURES.

Salaries paid Teachers of Day Schools.....	\$105,617 75
“ “ “ “ Night Schools.....	1,952 75
“ “ “ “ Music.....	2,400 00
Salary “ Superintendent.....	2,000 00
“ “ Secretary.....	500 00
Paid for fuel and contingeneies.....	27,891 66
Paid for grounds.....	24,552 49
Paid for building and furnishing houses.....	100,790 71
Paid for renting and repairing.....	9,165 24
Paid for debt and interest.....	60,821 56
Balances.....	23,332 98
Total.....	<u>\$359,025 15</u>

The assets of the Board consist of unpaid taxes on the Delinquent Duplicates of 1873 and 1874, which amount in the aggregate to.....\$ 17,123 84
Less Overdraft..... 7,464 91
\$ 9,658 93

Cost per pupil in average daily attendance, based on the total expense of the district.....	S 48 11
Based on the Total expenses of this Board, including tuition, maintenance of library and contingent expenses.....	15 89
And for tuition alone, not including the salaries of Superintendent and Music Teachers.....	14 16
The cost of maintaining the Public Library for the last year per member.....	81 $\frac{1}{4}$
The salaries of the Male Teachers for the year averaged.....	1,514 00
Those of the Female Teachers averaged.....	496 60
There were 11 Principals at.....	1,600 00
“ “ 3 “	1,200 00
“ “ 10 Assistant Principals at.....	700 00
“ “ 23 Teachers at.....	650 00
“ “ 9 “	600 00
“ “ 30 “	550 00
“ “ 48 “	500 00
“ “ 22 “	450 00
“ “ 21 “	400 00
“ “ 7 “	300 00

The estimated value of the School property, as reported by the several Ward Boards :

First Ward.....	\$ 50,060 00
Second Ward	150,000 00
Third Ward.....	175,000 00
Fourth Ward.....	160,000 00
Fifth Ward.....	91,200 00
Sixth Ward.....	116,608 00
Seventh Ward.....	45,000 00
Eighth Ward.....	27,000 00
Ninth Ward.....	65,000 00
Tenth Ward.....	33,000 00
Eleventh Ward.....	35,000 00
Sherman Avenue School property.....	15,000 00

\$962,808 00

Bonded indebtedness of Ward Boards.....\$488,237 89

Value over and above indebtedness\$474,570 11

Respectfully submitted,

C. W. BENNEY.

Report of Committee on Grades and Text Books

To the Board of Controllers:

GENTLEMEN—The Committee on Grades and Text Books would respectfully report that at a meeting held June 17, 1875, the following action was taken :

Resolved first, That we recommend that no change be made in the Series of Grades now in use in the Public Schools for the ensuing year.

Resolved, That we recommend the adoption of the following as Text Books, viz : Osgood's Readers, Osgood's Progressive Speller, Dean's Elementary, Intermediate and Mental Arithmetics, Guyot's Elementary and Grammar-School Geography, Guyot's Wall Maps, Anderson's History of the United States, Brook's Algebra, Brook's Elements of Geometry, Munroe's Physical and Vocal Training, Cooley's Natural Philosophy, Wood's Botany, Townsend's Work on Civil Government, Bryant's and Stratton's Book-keeping, Loonis' Elements of Geology, Webster's Dictionary, and Holtz's First Lessons on Physics.

Resolved, That we recommend the adoption of a uniform system of Writing, and that the books of the Spencerian System be recommended for adoption.

Resolved, That the selection of Music Books be left with the Local Boards.

In the report of the Committee on Special Instruction of last year, the importance of Drawing as a part of the Curriculum of a Common School course of study, was brought to the notice of this Board.

Your Committee after a full discussion and exchange of views, would recommend that a uniform system of Drawing be adopted, and that Walter Smith's System be recommended for adoption, as Text Books on Drawing. We also recommend that the matter shall be optional with local Boards, whether Drawing shall be included in the studies of their schools.

All of which is respectfully submitted,

FRED'K HANNY,	JAMES OMSLAER.
WM. HAMILTON,	THOS. MCCANCE,
DAVID B. OLIVER,	WM. DAVIDSON,
J. W. ARROTT,	DAVID L. SMITH,
GEO. BARCLAY,	J. C. DONALDSON,
JOHN O. S. GOLDEN.	

Report of Committee on School Inspection.

To the Honorable Board of Controllers of the Allegheny City School District:

GENTLEMEN—The Committee on School Inspection herewith respectfully submit their Annual Report.

In the rules and regulations adopted by this Board, it is defined to be the duty of this Committee to visit the schools, "compare the state of discipline, the methods of instruction, the number and grade of the pupils under the charge of each teacher, and the general progress and condition of the respective schools." Though in the rules and regulations defining its duties, nothing is said of an examination to be held by the Inspection Committee; yet, for several years past, such examinations have been held, annually, and reports concerning them made. The examinations were held for the year 1875 on the 8th of June, and were conducted in the 1st Ward, by J. S. Ritenour; in the 2nd and 10th, by D. L. Smith, Esq.; in the 3rd, (both Precincts), by Dr. D. W. Riggs; in the 4th, by Prof. L. H. Eaton; in the 5th, by R. C. Miller; in the 6th, by Robert Lea; in the 7th and 8th, by Joseph King; in the 9th and 11th, by Samuel R. Stewart. Some of these gentlemen were assisted by Principals from wards other than those in which they rendered assistance. The High Schools only were examined, and in the following branches, viz: Orthography, Reading, Writing, Grammar, Geography and Arithmetic. Questions were prepared on the above studies, and printed. The name and age of each pupil examined was recorded, and the per centage made by each one in each study. The reports made by the Chairmen of the Sub-committees are, for the most part, full and elaborate, and models of accuracy and neatness. We return them to their authors, with the suggestion that they put them into the hands of the Principals, that the pupils, in the different wards, may know the results. In the 7th and 10th Wards, the examinations amounted to but little, owing to the fact that in those wards the pupils had not reached the grade of the High School department. No results, therefore, are reported from them; and in the other wards, the average per centage was not so high as it otherwise would have been, for two reasons: First, some of the questions, especially in Grammar and Geography, were, perhaps, rather too difficult for scholars of their grade; secondly, promotions had taken place but a short time before, and consequently the pupils had not been long

in the grades in which they were examined. An adequate remedy for the second of the reasons, would be the holding of the examinations in the month of March, prior to the Spring vacation, as at that time some, especially of the older pupils, leave school to engage in employment. Your Committee is of the opinion that these examinations are of essential benefit to our public schools; that they are making progress in the conduct of them; are endeavoring more and more thoroughly to systematize the work; and trying to make each successive year an improvement upon the past.

The highest average made by any pupil in the First Ward, in all branches, was 74; name, Ella Thompson; general average 60 per ct. In the 2nd Ward, North Precinct, Irwin Avenue Building, general average for the room 67 per ct.; highest individual average 71, which was made by Ada McNight. In the 2nd Ward, South Precinct, North Avenue Building, general average 66; highest individual average 87, made by Francis M. Morton. In the 3rd Ward, 1st Precinct two classes were examined, the first and second; the pupil in the first class making the highest average is Mittie Hemphill, 78 per ct.; in the second class, the highest average was made by Joseph Strauss, 69; general average made by the first class in this building was 69; general average made by the second class in same building 58.

In the 3rd Ward, 2nd Precinct, first class, average per ct. in all branches 32; general average for the entire school 40.

In the 4th Ward, House No. 1, general average for the whole school 77; highest individual average 95, made by Alex. Johnston; general average in this house 77. House No. 2, 4th Ward, highest individual average 77 by Minnie Lang; general average for the entire school 55 per ct; general average for the whole ward, including both buildings 66.

In the 5th Ward, the school averaged 57 per ct. Sadie D. Matthews made the highest individual average, which reached 84.

In Ward No. 6, two classes were examined. In the first class the highest per ct. was made by Nettie Wilson, 81; second class, Ida Robinson: 74; general average for the entire school 62 per ct.

In the 8th Ward, the highest average made by any pupil was 58, name, Henry Vogel; average in all branches for the entire school 52. In this ward there are but six high school pupils.

In the 9th Ward examinations were held in both Grammar and High School Departments. The highest individual per centage made in the high school Department was 80, name of the pupil, Ella Hughes; general average 71 per ct. Grammar school 58, name, Eliza Davis; average per ct. for this school, 49; average for whole school 60.

In the 11th Ward there is no High School. The Grammar School was examined with the following results; highest per

centage made in new building, was by Maggie Moore, 72 ; in the old building, Tillie Seiling made 73 per ct. Average for both houses 60.

RECAPITULATION.

Average per centage for the entire school in the 1st Ward 60 ; in the 2nd 59 ; in the 3rd, old building, first class 69 ; 2nd class 58 ; in the 3rd Ward, new building, first class 48 ; 2nd class 32 ; average for both buildings and the four classes 52. Fourth Ward, including both buildings 66 per ct. ; Fifth Ward 57 ; Sixth Ward 62 ; Eighth 52. In the Ninth, High School 71 ; Grammar School 49. In the Eleventh Ward, average per centage for the entire (Grammar) school 60.

From the above it will be seen that the highest general average for the school was made in house No. 1 of the 4th Ward, which is 71 per ct., and the highest individual average, 95 per ct., was made by Alex. Johnston, of the same house, who, with Willis Role, were the successful candidates, for the Military and Naval Academies.

SCHOOL BUILDINGS.

During the past year three new buildings have been completed in our city : one in the 11th Ward, one in the 2nd and one in the 1st, which latter building was thrown open to inspection a few days since. All the wards are now supplied with suitable school structures, except the 7th and 8th, which are as yet without such buildings as they should have. A new lot, however, has already been furnished for the Spring Garden district, and if a new building is not at once erected, we suggest that the Directors put new and modern furniture in the 1st and 2nd primary rooms, as the children, some of them, are compelled to sit on old benches with no backs ; and in the lower story of the building we saw but one blind on the windows. In the 4th Ward, House No. 1, the entire building presents a neat appearance, and gives full evidence of being well taken care of. Not saying a word in disparagement of other schools, your committee regarded this as one of the best schools in our city, and feel that Prof. Morrow deserves great praise for his industry and zeal in building up a school which, in many respects, is a model one.

The educational interests of the city increase with its population. The total enrollment of pupils for the year 1874-5 is 11,980 ; whereas, two years ago, it was 10,844 ; average monthly enrollment 8,810 ; two years since, 7,564, and an average daily attendance of 7,460, as against 6,420, in 1873. The whole number of teachers employed, including Sup't and music teacher, 187.

It is made the duty of the Committee on Inspection "to note any neglect, deficiency, or anything worthy of special mention that may fall under their notice," and report the same to the Board of

Controllers, "with such suggestions as may tend to the advantage and improvement of the schools.

We call your attention to the fact that, in the judgment of this Committee, in some of the wards, not naming any, there is a lack of efficiency and enthusiasm in the teachers of the higher department. They do not manifest that deep personal interest in their work which they should. Local Boards should look to this, and require the highest possible excellence and thoroughness.

Within the past year, a beginning has been made in holding Institutes for the mutual improvement of the teachers. These will be continued in the future, and, we hope, with increasing interest. The teachers throughout the city should be expected, perhaps *required*, to attend them, and some, many, indeed, of our teachers need to read more, especially works that impart practical and solid information, and to realize more fully the dignity and importance of their calling.

RECOMMENDATIONS.

We recommend 1st, that more attention be given to Drawing in our public schools. The importance and practical utility of this to our country, in its industrial interests, are beginning to be felt and understood as never before. Our nation has lost immensely in the past, because we have had so few skilled mechanics and artizans; and we wish that every director in the city, and mechanics as well, had heard the able and interesting lecture on this subject, delivered last week by the city Sup't, on the occasion of opening the new building in the First Ward.

2. We renew the recommendation made a year ago in regard to a training school for young and inexperienced teachers. The State Sup't, Hon. J. P. Wickersham, in the April issue of the *Pennsylvania School Journal*, called this, with the other then made, a "judicious" recommendation. We again direct your attention to this, and suggest the appointment of a committee of five to take the matter into consideration, and report to this Board a practicable method of carrying it into effect.

The committee express their approval of the kind and courteous manner in which they were received by the Principals and teachers.

All of which is respectfully submitted,

JOSEPH KING, Chairman,
D. L. SMITH,
JNO. S. RITENOUR.
R. C. MILLER,
ROBERT LEA,
L. H. EATON,
SAMUEL R. STEWART.

Report of Committee on Public School Library.

ALLEGHENY, January, 1875.

To the Board of Controllors :

GENTLEMEN—In offering this, our third Annual report, the Committee on Library takes pleasure in noting the continued and increasing popularity of the Library and Reading Room, as evidenced by the numbers enrolling themselves as members, or coming in to read. Your liberality has put it in our power to purchase books, repair those damaged, keep the premises in good order and generally to make the rooms an attractive place of resort, so that instead of being a mere collection of books of which many were in bad condition, with but few readers, the whole Library has been placed in good condition. Damaged books have been repaired, parts of sets that were missing have been supplied and nearly all of the best books published (except scientific and religious works) have been procured during the year, giving our members advantages not enjoyed in Libraries having a greater number of books and of more pretentious accommodations. As a consequence, all classes of our people—old citizens, active business men, young men and women, together with many of our school children—throng our rooms, making an average number of six hundred each day.

The committee have given to Mission Sabbath Schools about three hundred small volumes, originally placed in the Library by The Young Men's Christian Association, and which were deemed to be useless for our purposes.

No. of volumes in Library January 1, 1874.....		5107
“ “ “ purchased in 1874.....		724
“ “ “ donated in 1874.....		23
“ “ “ (Magazines) Bound.....		6
Total.....		5860
No. of volumes given away.....	300	
“ “ “ lost.....	8	
“ “ “ destroyed.....	30	338
“ “ “ in Library January 1, 1875.....		5522
“ “ “ re-bound 1874.....	111	
“ “ “ issued 1874.....	38467	
“ “ members added during 1874.....	1000	
“ “ members January 1, 1875.....	3500	
“ “ Magazines and papers purchased.....	29	
“ “ “ “ “ received free.....	17	

Of the latter there are eight daily papers, eight weekly papers, and one monthly.

The contingent fund received by Librarian shows as follows, viz:

Balance January 1874.....	\$ 71 86
Received from fines, old papers, stove, &c.....	105 18
	<u>\$ 177 04</u>
Paid for sundry expenses, cleaning room, &c.....	75 79
Balance January 1, 1875.....	<u>\$ 101 05</u>

BOOK FUND.

Balance January 1, 1874.....	198 54
Appropriation.....	1500 00
	<u>\$1698 54</u>
Expended for new books.....	894 96
Balance January 1, 1875.....	<u>\$ 793 58</u>

EXPENDITURES.

Petty expenses.....	\$ 75 99	
Salaries of Librarians.....	1250 00	
Purchase of new books.....	894 96	
Rebinding.....	79 39	
Periodicals.....	149 15	
New Clock.....	32 50	
Issue cards and new oil cloth.....	27 40	
Painting and frescoing room.....	112 00	
Gas fixtures.....	26 05	
Two dozen chairs.....	27 00	\$2674 44
Deduct surplus in contingent fund.....		101 05
Total expenditures.....		<u>\$2573 39</u>

We offer the following resolutions:

First, That the thanks of this Board are hereby tendered to the proprietors of the Daily Dispatch, Commercial, Gazette, Post, Chronicle, Telegraph, Leader, and Mail, Peoples Monthly, Christian Advocate, United Presbyterian, Presbyterian Banner, The Advance, American, Manufacturer, American Working People, Atlantic Co., Weekly Review, for their papers gratuitously furnished, also to the following gentlemen for donations of books; Messrs. D. N. White, A. H. English & Co., D. C. Clapp, T. K. Cree, Jos. C. Baliff, and Wm. Hamilton.

Second, That the sum of one thousand dollars be appropriated for the purchase of new books during the current year.

The terms of the following members of the committee expired with our last meeting; R. C. Miller, 4th Ward, J. H. Morrison, 8th Ward, B. A. Elliott, 10th Ward, and John Moore, 11th Ward.

R. C. MILLER, Chairman,	F. HANNY,
A. F. MARTHENS,	J. H. MORRISON,
H. M. DUNLAP,	WM. HARTMAN,
ARTHUR HOBSON,	B. A. ELLIOT,
ROBERT LEA,	JOHN MOORE,

T. C. WALLACE,

Report of Committee on Colored Schools.

To the Board of Controllers:

GENTLEMEN—The Committee on Colored Schools beg leave to present the following report, exhibiting the condition and progress of these schools for the year, ending June 1, 1875.

At the close of the last school year, Miss Susan Johnston, of the Grammar department, resigned, and her place was filled by the appointment of Miss Martha A. Mason. The other departments were filled as in the previous year, by Prof. Samuel A. Neale as Principal, Miss Sarah J. Hubbard in the Medium department, and Miss Mary M. Ware in the Primary. All the teachers have been earnest and devoted in their work, and though contending with many difficulties, have attained reasonable success.

The total enrollment of pupils during the year was 311; the average monthly enrollment 206; the average daily attendance 106; and the average monthly per centage 78. This is an increase over any previous year, both in enrollment and average attendance.

The expenses have been for teachers' salaries \$2665; for contingencies \$580.54; for evening school, \$150; which makes the total cost of the Sherman Avenue School for the year \$3395.54.

The evening school commenced in September, and was kept open sixty-five nights. All colored persons over twelve years of age, and not in attendance upon the day schools, were permitted to enjoy its privileges. The attendance was large and the school quite a success.

Our colored citizens are divided in reference to the Sherman Avenue School, some preferring the present arrangement, and others desiring their children to be admitted into the ward schools. The agitation of this subject, at the present time, can scarcely fail to injure the school, by producing ill-feeling, uncertainty, and want of confidence. The wiser course would seem to be, to sustain the Sherman Avenue School, as it now exists, with its excellent record, leaving the future to determine more clearly what shall be for the best interests, and highest good of the race.

This school has an interesting history. It was organized November 15, 1837, in the basement of the old Baptist Church, Robinson Street. It commenced with seven pupils, five of whom are still living. Miss Mary M. Ware was the first teacher, and with the exception of two years and a half spent in the adjoining city,

has been connected with the school from that time to the present. In 1844 the school was removed to a building on the West Common ; in 1846 to a building on Avery Street ; in 1852 to the Temperance Ark, near the Diamond ; in 1859 to the University Chapel, corner of Montgomery Avenue and Middle Alley. In 1867 the Board of Controllors purchased a building and lot on Sherman Avenue, and remodeled it so as to make four excellent schoolrooms. Prof. Neale became principal of this school in 1856 and has been connected with it nineteen years. With three exceptions, all the teachers in this school for thirty-eight years, have been colored. Prof. Neale and Miss Ware certainly have the gratitude of many hundreds of pupils for their long and faithful services.

Many good scholars have gone forth from this school, who are now engaged in teaching, or in filling other important positions. Quite a number of the former pupils reside in our midst, and take a deep interest in the school that has afforded them such advantages.

This school has had, in a large degree, the sympathies of our citizens. Many of our noblest minds and best hearts, as members of the committee, and otherwise have labored for its success. Let it still be encouraged by all, especially, by those for whose benefit it was designed. Let those who would do good often visit it, and by their presence and kind words cheer the toiling teachers, and stimulate the pupils in the pursuit of that knowledge, that will fit them for life's duties.

Respectfully submitted,

L. H. EATON, Chairman,	MALCOM HAY,
JOHN E. PARKE,	A. M. YOUNG,
REUBEN HEISTER,	S. BARKER,
GOTTLIEB FAAS,	D. W. RIGGS,
JOHN BERT,	D. B. OLIVER,
JOHN RICHARDS.	

Report of Committee on Evening Schools.

ALLEGHENY, APRIL 6th 1875.

To the Board of Controllers—Gentlemen:

The Committee on Evening schools respectfully offer the following report of the operations of these schools for the year 1874:

Schools were opened in the First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth Wards, and in the Sherman Avenue house, (colored school). The school in the Eighth Ward should not have been opened at all, as there were only sixteen pupils enrolled; it was closed after one month.

The schools in Ninth Ward were closed after being kept open two months, with these exceptions the Schools were kept open the full term of Sixty-five nights.

Herewith we submit some tabular statements, a careful perusal of which will show that the schools of the year will compare favorably with any that have preceded them. We also offer some modifications and changes of the Rules relating to these Schools, which will we think tend to their improvement and economical management.

All of which is respectfully submitted.

R. C. MILLER, CHAIRMAN.

D. L. PATTERSON,	ROBERT FORRESTER,
JOHN POPPENGGER,	JESSIE SUTTON,
JOHN FRAZIER,	C. W. BENNEY,
GOTTLIEB FAAS,	F. LORENZ,
R. LANIGAN,	H. A. SPANGLER.

Rules for Evening Schools.

RULE 1. Evening Schools shall be opened on the third Monday of September, and continue for sixty-five nights of actual teaching in any ward where there is sufficient attendance.

RULE 2. During their continuance, the Schools shall be open five evenings in each week, from Monday to Friday inclusive; the sessions shall commence at 7 o'clock, P. M., and continue two hours.

RULE 3. No attendant at the day schools, nor applicant under twelve years of age, nor any one who does not express an intention of attending regularly during the whole term, shall be admitted; nor shall any applicant be admitted without a permit from a Director for the Ward in which application is made. Pupils may be dismissed when absent or three consecutive nights, for any cause except sickness.

Permits to be applied for during the week, previous to the opening of school.

RULE 4. Teachers shall be in their respective school rooms fifteen minutes before seven o'clock each evening, and they shall register the name, age, occupation and residence of pupils, together with any other items of interest that may be embraced in the printed forms furnished by this Board.

RULE 5. The Principal in each of the Evening Schools shall make out and transmit to the Secretary of this Board, and also to the Chairman of the Committee on Evening Schools, a Monthly, and also a Term Report, embracing full information on all points enumerated in the forms furnished for that purpose by this Board.

RULE 6. A Teacher shall be appointed in the Evening Schools for an average attendance of thirty pupils, and an additional Teacher for each additional thirty pupils, as shown by the Monthly Reports. Whenever the nightly average shall be less than twenty pupils per Teacher, the surplus Teacher or Teachers shall be dismissed by the member of the Evening School Committee of the Ward, or in his absence by the Evening School Committee.

RULE 7. The Chairman of the Committee on Evening Schools shall have the power to withhold the salary of any Principal or Teacher who fails to comply with the Rules for the government of the Evening Schools.

TABLE,

Showing the Enrollment, Average attendance, Per Cent. of Attendance, and Cost of Tuition of the Evening Schools for the Term in 1874 5.

WARDS.	ENROLLMENT.			AVERAGE ATT.			PER CENT. OF ATTENDANCE.			No. of Teachers.	Cost of Teaching.	Cost per Pupil on Average Attendance.
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.			
1st Ward...	34	9	43	21	8	29	62	88	75	1	\$ 140 00	\$4 83
2d Ward...	89	18	107	35	9	44	78	82	80	2	212 50	4 83
3d Ward....	191	58	249	83	27	110	46	47	46	4	362 50	3 30
4th Ward....	95	31	126	70	26	96	74	84	76	3	300 00	3 13
5th Ward.....	55	2	57	29	1	30	53	50	52	2	159 02	5 30
6th Ward.....	71	23	94	47	17	64	66	74	64	2	225 00	3 51
7th Ward.....	74	26	100	48	15	63	65	57	63	2	225 00	3 57
8th Ward.....	16	....	16	10	....	10	60	....	60	1	50 00	5 00
9th Ward....	96	8	104	59	3	62	61	87	59	2	128 40	2 07
Colored S....	31	25	56	20	16	36	65	64	64	1	150 00	4 16
Totals.....	752	200	952	422	132	544	630	583	639	20	\$1,951 42	

Cost of Tuition, in the District, based on the Average Monthly Enrollment, \$2.05.

Cost of Tuition per Pupil, in the District, based on the Average Daily Attendance, \$3.58.

(See page 57.)

Schedule of Teachers' Annual Salaries.

Principals of Schools with six or more Assistants.....	\$1,600
“ “ “ less than six Assistants.....	1,200
Assistant Principals, each.....	700

GRAMMAR DEPARTMENT.

Teachers of not less than three years' experience in said Department..\$	650
Teachers of less than three years' and more than one year's experience in said Department.....	600
Teachers of less than one year's experience in said Department.....	500

MEDIUM DEPARTMENT.

Teachers of not less than three years' experience in said department..\$	550
Teachers of less than three years' and more than one year's experience in said Department.....	500
Teachers of less than one year's experience in said Department.....	450

PRIMARY DEPARTMENT.

Teachers of five years' experience in teaching.....\$	500
Teachers of less than five years' and more than three years' experience	450
Teachers of less than three years' and more than one year's experience	400
Teachers of less than one year's experience in teaching.....	300
Music Teachers, each.....	\$1,200
Superintendent's salary....	2,000

The following resolution was also adopted by the Board :

“ *Resolved*, That in case of promotion, no Teacher shall receive less salary than she received in the grade below.”

Resolutions of Board of Controllers.

Resolved, That the Teachers of the Primary Department shall be deemed pupils of the Teachers of Music, and shall receive instruction from them along with their classes, until such time as the Music Teachers shall declare them competent to take charge of the musical instruction of their respective schools, after which the music teachers shall be relieved from the regular instruction of the primary classes, but shall still exercise supervisory control over them.

2nd. *Resolved*, That as soon as the Teachers in the Primary Department are declared competent to take charge of the musical instruction of their classes, they shall devote ten minutes during each session of the school to instruction in that branch.

3d. *Resolved*, That the following studies shall be taught in the respective divisions of the High School Department, viz: Geometry, Chemistry, Geology, Book-keeping, and higher Natural Philosophy; but only to such pupils as may desire to study these branches.

4th. *Resolved*, That the Principals and Teachers be instructed to promote pupils at any time from lower to higher grades when far enough advanced in their studies to admit of such promotion.

5th. *Resolved*, That for the ensuing year (1873-4) the apportionment of teachers in the Schools of the City of Allegheny shall be one teacher for each fifty (50) pupils in average attendance in the Primary Department; one teacher for every forty-five (45) pupils in the Medium Department; one teacher for every thirty-five (35) pupils in the Grammar Department; and one teacher for each department, for each fraction of more than one-half of that number in each department, which apportionment shall not include the Principals.

6th. *Resolved*, That the present rule of allowing the Local Boards to employ one teacher for an average attendance of fifty (50) pupils, in the Primary Department, for three consecutive months; in the Medium Department an average of forty-five (45), and in the Grammar Department an average attendance of thirty-five (35) for the same length of time, be strictly adhered to.

Provided, however, that if any Local Board may deem it expedient, for any cause, to employ an additional Teacher in excess of the allowance by this rule, they shall present their application in writing to the Board of Controllers, setting forth the reasons for the same, which shall be referred to the Committee on Teachers and Salaries for their examination and report thereon, which report, if favorable, must first be approved by the Board of Controllers.

REVISED
COURSE OF INSTRUCTION

FOR THE
PUBLIC SCHOOLS

OF
ALLEGHENY CITY.

Adopted March 17th, 1874, and December 8th, 1874.

DEPARTMENTS.

Primary. Medium. Grammar. High School.

GRADES.

Primary 5. Medium 3. Grammar 2. High School 3

DIVISIONS.

Primary 10. Medium 6. Grammar 4. High School 6.

PRIMARY DEPARTMENT.

First Primary Division.

READING—Primer commenced and completed.

SPELLING—Spell by letter and sound words of reading lessons.

PRINTING—Print the reading lessons on slates and black-boards.

NUMBER—Write and count numbers with and without objects to 50.

CONVERSATIONAL LESSONS—Anger, ill names, improper and wicked words.

Positions and motions of the body.

Obedience to parents and teachers.

Cleanliness of person and dress—the primary colors.

DRAWING—Draw horizontal straight lines on slates and black-boards, and divide them into halves, thirds, fourths, fifths, &c.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.—

Monroe.

Second Primary Division.

READING—First Reader completed, including phonetic tables and the simplest use of the . and ? point.

SPELLING—Spell as in the previous grade, and make out new words from phonetic elements.

WRITING—Write the script characters after a copy on slates and black-boards.

PRINTING—Print the reading lessons on slates and black-boards.

NUMBER—Write and count numbers to 100 by 1's.

CONVERSATIONAL LESSONS—The proper manner of asking favors, and answering questions.

Children's amusements and clothing.

Names of persons and things.

Various kinds of pictures—colors continued.

DRAWING—Draw lines forming squares, also diagonal and other oblique lines in the squares.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Third Primary Division.

READING—Second Reader to lesson XV, including phonetics, marks, pauses and inflections.

SPELLING—Spell by sound and print at dictation. (Reader.)

WRITING—Write after a copy on slates and black-boards.

NUMBER—Addition and subtraction tables, 3's.

Write and read numbers to 500, and count by 2's to 50.

Add single columns, sum of each not to exceed 25, and other columns without carrying, sum of each not to exceed 500.

Multiplication table, 2's.

CONVERSATIONAL LESSONS—The proper manner of addressing persons.

The work of teachers and pupils at school.

Reverence, houses, rooms, furniture etc.—form of bodies.

The various employments of boys and girls—weight of bodies.

LANGUAGE—Teach carefully, correct pronunciation and the proper use of words.

DRAWING—Draw horizontal and perpendicular lines, forming squares.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Fourth Primary Division.

READING—Second Reader to lesson XXXIX, including a review of phonetic tables, marks, pauses, and inflections.

SPELLING—Spell at dictation by sound and letter.

WRITING—Write on slates and black-boards short sentences.
(Reader.)

ARITHMETIC—Notation and numeration to one thousand, and count by 2's to 100.

Addition and subtraction tables, 4's and 5's.

Add single columns, sum of each not to exceed 50; and other columns without carrying, sum of each not to exceed 1,000.

Multiplication table, 3's and 4's.

Roman numerals as required in reading.

CONVERSATIONAL LESSONS—Proper behavior in different places; pride, ingratitude—form of bodies continued.

Divisions of time from a second to a year, including the names of days and months.

Read the time of day from a clock dial—weight of bodies continued.

The five Senses and general divisions of the body.

LANGUAGE—Teach the pupils to make clear statements, and speak in complete sentences.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Exercises in writing short sentences, derived from conversational lessons.

DRAWING—Draw horizontal, perpendicular, and oblique lines, forming right, obtuse and acute angles.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Fifth Primary Division.

READING—Second Reader to lesson LVIII, including a review of phonetic tables, marks, pauses, and inflections.

SPELLING—Spell at dictation by sound and letter. (Reader.)

ARITHMETIC—Notation and numeration to 5,000.

Addition and subtraction tables, continued.

Addition of numbers, sum not to exceed 5,000, and sum of each column not to exceed 75.

Multiplication table, 5's.

Roman numerals as required in reading.

CONVERSATIONAL LESSONS.

Quarreling, fighting, kindness, industry.

Shade, forest and fruit trees—size and weight of bodies.

Common products of farms and gardens.

Domestic animals and their habits—size and form of bodies.

LANGUAGE—The use of the *comma* as a quotation mark.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Compose and write sentences more expanded than those required in previous grades.

DRAWING—Draw triangles, rectangles, circles, and other plane figures.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Sixth Primary Division.

READING—Second Reader completed, including review of principles of reading.

SPELLING—Spell at dictation by sound and writing. (Reader.)

WRITING—Write sentences, each requiring the use of different Capitals.

ARITHMETIC—Notation and numeration to 10,000.

Addition and Subtraction tables, completed.

Addition of numbers, sum not to exceed 10,000, and sum of each column not to exceed 99.

Multiplication tables, 6's.

Roman numerals as required in reading.

CONVERSATIONAL LESSONS.

Promptness, perseverance, truthfulness, friendship.

Avocations of men and women.

Streets, roads, rail-roads, canals, rivers.

Transportation of different articles of trade.

LANGUAGE—Capital letters as used in reading lessons.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—To be derived from conversational lessons, continued.

DRAWING—Draw simple curved lines.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Seventh Primary Division.

READING—Third Reader to lesson XIX, including principles of reading to page 15.

SPELLING—Spell orally and by writing (Reader,) also speller to page 30, (Osgood's Progressive Speller.)

WRITING.

ARITHMETIC—Notation and numeration to 50,000.

Multiplication table, 7's and 8's,

Elementary Arithmetic to page 27.

Roman numerals to C.

CONVERSATIONAL LESSONS.

Affectation, deceitfulness, honesty, articles found.

Aquatic animals and their food.

Various uses of air and water.

Tables of liquid and dry measures.

LANGUAGE—Radical and derivative words.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—To be continued as in previous grade.

DRAWING.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Eighth Primary Division.

READING—Third Reader to lesson XXXVII, including principles of reading to page 23.

SPELLING—Spell orally and by writing, (Reader), also speller—to page 38.

WRITING.

ARITHMETIC—Notation and numeration to 100,000.

Multiplication table, completed.

Elementary Arithmetic to page 47.

Roman notation, counting by hundreds to M.

CONVERSATIONAL LESSONS.

Promises, lying, stealing, cruelty to animals.

Villages, towns, cities.

Books, periodicals, newspapers.

Tables of linear and weight (avoirdupois) measures.

LANGUAGE—Simple and compound words, prefixes and suffixes.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Describe objects spoken of in the conversational lessons.

DRAWING.

VOCAL MUSIC.

PHYSICAL CULTURE.—From five to ten minutes per day.

Ninth Primary Division.

READING—Third Reader to Lesson LVI, including review of principles of reading to page 15.

SPELLING—Spell orally, and by writing (Reader,) also speller to page 46.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 56.

CONVERSATIONAL LESSONS.

Cheerfulness, patience, temperance, covetousness.

Maps and globes in the study of Geography.

The four cardinal and semi-cardinal points.

The proper use of money, U. S. Money table.

ORAL GEOGRAPHY—The form and size of the earth.

The geography of Pittsburgh, Allegheny, and vicinity.

LANGUAGE—The common use of nouns and adjectives.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITION—Describe objects, and narrate acts of teachers and pupils at and away from school.

DRAWING.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

Tenth Primary Division.

READING—Third Reader completed, including review of principles of reading to page 23.

SPELLING—Spell orally, and by writing (Reader,) also speller to page 54.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 65.

ORAL GEOGRAPHY—The largest natural divisions of the earth's surface, and their relations to each other illustrated by Maps and Globes.

CONVERSATIONAL LESSONS.

Manners, self-reliance, selfishness, helping the poor.

Manufactures of Pittsburgh and Allegheny.

Ships, and articles of foreign trade.

The Thermometer, Barometer, and their indications.

LANGUAGE—The common use of verbs and adverbs.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Describe objects, and narrate personal acts of interest.

DRAWING.

VOCAL MUSIC.

PHYSICAL CULTURE—From five to ten minutes per day.

MEDIUM DEPARTMENT.

First Medium Division.

READING—Fourth Reader to lesson XVIII, including principles of reading to page 17.

SPELLING—Spell orally and by writing, (Reader), also speller to page 62.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 75.

MENTAL ARITHMETIC—From 19th to 29th page.

GEOGRAPHY—Elementary geography to page 19.

CONVERSATIONAL LESSONS.

Confidence, Politeness, peace-making, hatred.

Educational institutions, birds and wild animals.

Clouds, rain, snow, hail, dew and frost.

LANGUAGE—Oral language lessons in the order of Hadley's Language Lessons to page 23. Text books to be in the hands of teachers only.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Second Medium Division.

READING—Fourth Reader to lesson XXXVI, including principle of reading to page 27.

SPELLING—Spell orally and by writing (Reader), also speller to page 70.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 85.

MENTAL ARITHMETIC—To page 37.

GEOGRAPHY—Elementary Geography to page 35.

CONVERSATIONAL LESSONS.

Justice, charity, forgiveness, thankfulness.

Base and precious metals.

Post office and telegraph.

LANGUAGE—Oral language lessons in the order of Hadley's Language Lessons to page 48.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Third Medium Division.

READING—Fourth Reader to lesson LIII, including review of principles of reading to page 17.

SPELLING—Spell orally and by writing (Reader,) also speller to page 78.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 103.

MENTAL ARITHMETIC—To page 46.

GEOGRAPHY—Elementary Geography to page 52.

CONVERSATIONAL LESSONS.

Human body, bones, muscles, nerves, skin, voice, respiration, digestion, and circulation of the blood.

LANGUAGE—Oral language lessons in the order of Hadley's Language Lessons, to page 74.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Fourth Medium Division.

READING—Fourth Reader completed, including a review of principles of reading to page 27.

SPELLING—Spell orally and by writing (Reader,) also speller to page 86.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 118.

MENTAL ARITHMETIC—To page 53.

GEOGRAPHY—Elementary Geography to page 66.

CONVERSATIONAL LESSONS.

Corporations, Banks, Insurance, Municipal, County and State Officers, Officers of the U. S. Civil and Military.

LANGUAGE—Oral language lessons in the order of Hadley's Language Lessons to page 98.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be approved by the teachers.

DRAWING.

VOCAL MUSIC.

Fifth Medium Division.

READING—Fourth Reader reviewed to page 113.

SPELLING—Spell orally and by writing (Reader,) also speller to page 94.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 130.

MENTAL ARITHMETIC—To page 59.

GEOGRAPHY—Elementary Geography to page 81.

CONVERSATIONAL LESSONS—Elements of Natural Philosophy to page 34, (Cooley's.) The text book to be in the hands of teachers only.

LANGUAGE—Oral language lesson in the order of Hadley's Language Lessons to page 121.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Sixth Medium Division.

READING—Fourth Reader, review completed.

SPELLING—Spell orally and by writing (Reader,) also speller
to page 102.

WRITING.

ARITHMETIC—Elementary Arithmetic to page 146.

MENTAL ARITHMETIC—To page 65,

GEOGRAPHY—Elementary Geography completed.

CONVERSATIONAL LESSONS—Elements of Natural Philosophy to page 66.

LANGUAGE—Oral language lessons in the order of Hadley's
Language Lessons, to be completed.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

GRAMMAR DEPARTMENT.

First Grammar Division.

READING—Fifth Reader to lesson XXV, including principles of reading to page 21.

SPELLING—Spell orally and by writing (Reader,) also speller to page 110.

WRITING.

ARITHMETIC—Intermediate Arithmetic to 125.

MENTAL ARITHMETIC—To page 77.

GEOGRAPHY—Intermediate Geography to page 31, including Map drawing; or Grammar School Geography, to page 24, (Guyot's).

GRAMMAR—To page 60, omitting part 1st, (Burt's Practical).

CONVERSATIONAL LESSONS—Elements of Natural Philosophy to page 92.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Second Grammar Division.

READING—Fifth Reader to lesson LIII, including principles of reading to page 43.

SPELLING—Spell orally and by writing (Reader), also speller to page 118.

WRITING.

ARITHMETIC.—Intermediate Arithmetic, to page 171.

MENTAL ARITHMETIC—To page 90.

GEOGRAPHY—Intermediate Geography to page 49, including Map drawing, or Grammar School Geography to page 48.

GRAMMAR—To page 83, including use of diagrams.

CONVERSATIONAL LESSONS—Elements of Natural Philosophy, to page 122.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Third Grammar Division.

READING—Fifth Reader to Lesson LXXXVIII, including review of principles of reading to page 21.

SPELLING—Spell orally and by writing, (Reader), also speller to page 126.

WRITING.

ARITHMETIC—Intermediate Arithmetic, to page 231.

MENTAL ARITHMETIC—To page 120.

GEOGRAPHY—Intermediate Geography to page 77, including Map drawing ; or, Grammar School Geography to page 73.

GRAMMAR—To page 128.

CONVERSATIONAL LESSONS—Elements of Natural Philosophy to page 147.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

Fourth Grammar Division.

READING—Fifth Reader completed, including review of principles, to page 43.

SPELLING—Spell orally, and by writing, (Reader,) also speller to page 138.

WRITING.

ARITHMETIC—Intermediate Arithmetic to page 277, (omitting Metric System.)

MENTAL ARITHMETIC—To page 140.

GRAMMAR.—To page 174.

GEOGRAPHY—Intermediate Geography completed, including Map drawing ; or, Grammar School Geography, to page 96.

CONVERSATIONAL LESSONS—Elements of Natural Philosophy completed.

RECITATIONS—Selections to be approved by the teachers.

DECLAMATIONS—Selections to be approved by the teachers.

COMPOSITIONS—Subjects to be suggested by the teachers.

DRAWING.

VOCAL MUSIC.

HIGH SCHOOL DEPARTMENT.

(See List of Text Books, page 48.)

First Division.

ANALYSIS AND SYNTAX—To page 222.

INTERMEDIATE ARITHMETIC—Completed.

MENTAL ARITHMETIC—To page 159.

GEOGRAPHY—Completed. (Guoyat's Grammar School.)

PHYSIOLOGY—To page 89. (Cutter's Elementary.)

U. S. HISTORY—To page 54. (Anderson's.)

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

Second Division.

ANALYSIS AND SYNTAX—To page 270.

ALGEBRA—To page 95. (Brook's Elementary.)

GEOMETRY—To page 74. (Brook's Elementary.)

MENTAL ARITHMETIC—Completed.

U. S. HISTORY—To page 106.

PHYSIOLOGY—Completed.

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

Third Division.

ANALYSIS AND SYNTAX—Completed.

ALGEBRA—To page 203.

GEOMETRY—Completed.

U. S. HISTORY—To page 156.

BOOK-KEEPING—Completed. (Bryant's and Stratton's.)

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

Fourth Division.

ALGEBRA—Completed.

MENSURATION—Plane and Analytical Trigonometry, Completed. (Brook's Geometry.)

NATURAL PHILOSOPHY—To page 160. (Cooley's.)

U. S. HISTORY—Completed.

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

Fifth Division.

NATURAL PHILOSOPHY—Completed.

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

Sixth Division.

BOTANY—Completed. (Wood's.)

SCIENCE OF GOVERNMENT—Completed. (Townsend's.)

GEOLOGY—Completed. (Loomis' Outlines.)

DRAWING.

WRITING.

RECITATIONS.

DECLAMATIONS.

COMPOSITIONS.

RULES AND REGULATIONS.

Relative to the Organization, Officers, and Business of the Board of Controllers.

1. The Board of Controllers shall meet on the first Tuesday of February, in each year, for the purpose of organizing and electing a President, Secretary, and Treasurer, who shall serve as officers of the Board for the ensuing year; but should no election of officers be held at said meeting, said election shall be in order at the next meeting thereafter convened.

2. The Board shall hold its regular meetings on the first Tuesday of each month, at 7½ o'clock, P. M., and all meetings shall be held in the City Hall, and shall be opened with prayer. Special meetings may be called when they are deemed necessary, by the President, or when requested by four or more members, in which cases the notices shall set forth the object of the meeting.

3d. The President shall preside at all meetings of the Board, and preserve order and decorum; he may speak to points of order and decide all questions of order, subject to an appeal to the Board, on motion of any member regularly seconded, and no other business shall be in order until the question on the appeal has been decided. He may express his opinion on any subject under debate, but in such case he shall leave the chair, and shall not resume it while the same question is pending, but he may state facts, give his opinion on questions of order, and his reason for any vote he may give, without leaving the chair; and he shall do and perform all other acts and duties prescribed by the Common School Laws.

4th. The Order of Business at each regular meeting of the Board shall be as follows, and such order shall not be departed from except by consent of two-thirds of the members present, viz.:

- I. Calling the Roll and noting the members present and absent.
- II. Reading and approving the minutes of previous meeting.
- III. Reports of Visiting Committees.
- IV. Reports of Standing Committees.
- V. Reports of Special Committees.
- VI. Unfinished business.
- VII. Presentation of Bills and Claims.
- VIII. Petitions, Communications, or any New Business.

5. All Reports of Committees, and all Motions and Resolutions, shall be in writing, but a verbal statement may be received by general consent of the members present.

6. All Motions and Resolutions must be seconded and stated by the Chair, before they are debatable, and then each speaker shall arise and address the Chair; and he shall confine himself to the question under debate, and avoid all personalities.

7. No member shall speak more than ten minutes at any one time on any motion or order under discussion, nor more than twice on the same question, without leave of the Board, nor more than once until all other members choosing to speak shall have spoken.

8. If any member transgress the Rules of the Board, the President, or any member, may call him to order, in which case the member so called to order shall immediately resume his seat, unless permitted to explain, and the question of order shall be decided without debate.

9. When a question is under debate no motion shall be received, except

To adjourn,

To lay on the table,

For the previous question,

To postpone,

To commit,

To amend,

which motions shall have precedence in the order in which they are arranged. A motion to lay on the table, or for the previous question, shall be decided without debate. Any question of order arising, not provided for in these rules, shall be decided according to established parliamentary rules for the government of deliberative bodies.

Duties of the Secretary.

10. The Secretary shall have the custody of the records, books, and papers of the Board, and transfer them to his successor when his term of service shall expire; he shall cause proper notices to be given of all meetings of the Board, and attend them and keep full minutes of the proceedings in a book provided for that purpose; and in the absence of the President he shall call special meetings when necessary. He shall bring before the President, from time to time, whatever business may require the attention of the Board; and at the close of the School year, he shall prepare and submit to the Board an Annual Report, with an abstract from the Reports of the Teachers for the year; and he shall do and perform all other acts and duties lawfully pertaining to the office of Secretary.

Organization and Duties of Standing Committees.

11. At the annual meeting for organization, or as soon after as possible, there shall be appointed the following Standing Committees, viz. :

- I. A Committee on Finance.
- II. A Committee on Text Books.
- III. A Committee on Teachers and Salaries.
- IV. A Committee on Rules and Regulations.
- V. A Committee on Colored Schools.
- VI. A Committee on Special Instruction, and
- VII. A Committee on Evening Schools ; and each to consist of one member from each Ward, to be nominated by the Local Boards ; also,
- VIII. A Committee on Printing, to be composed of the chairman of the Standing Committees ; and
- IX. A Committee on School Inspection, to be appointed by president without regard to Ward boundaries, and of which he is to be chairman.

The Committee on Finance shall have charge of the financial affairs, and supervise the accounts of receipts and disbursements of the Board. At the regular meeting for the month of March annually, they shall submit to the Board a report on the condition of the finances, with their estimate of expenditures required, and the amount of School Tax necessary to be levied in the district, for the ensuing year ; and on the first Tuesday in June, annually, they shall report the financial operations of the District for the preceding year.

The Committee on Text Books shall consider and thoroughly examine such improvements in the course of instruction, and such application for the introduction of any new Text Book or Publication as may be referred to them ; and at the regular meeting for the month of July, annually, they shall report to the Board a list of such Text Books as they may think best adapted to the wants of the schools, with their reasons for any changes therein recommended. Whenever a recommendation is made to adopt any new Text Book, Map or Publication, the thing to be adopted shall be proposed and entered upon the minutes at least one month before final action thereon.

The Committee on Teachers and Salaries shall consider any question relating to Teachers or Salaries that may be referred to them by the Board ; and at the regular meeting for the month of May, annually, they shall recommend such changes of salaries as they may deem advisable.

The Committee on Rules and Regulations shall prepare such revisions and modifications of the Rules and Regulations as they may think proper, and submit them to the Board ; and they shall report any neglect or forgetfulness of the Rules established by the Board that may be brought to their notice.

The Committee on Colored Schools shall be charged with the supervision of the peculiar interests of such schools, and by monthly visitations they shall acquaint themselves with their wants and condition, and report thereon. They shall be charged with the care and preservation of the school building and appendages, and shall provide and recommend suitable teachers for election, and they shall submit to the Board an annual abstract of the operations and conditions of the schools, with such recommendations as they may deem expedient in connection therewith.

The Committee on Special Instruction shall supervise the instruction in Vocal Music, Writing, Drawing, and Gymnastics, and report on the condition and progress of the schools in said branches of study, annually, on or before the first Tuesday of June.

The Committee on Evening Schools shall exercise general supervision over such schools; they shall provide teachers, and shall visit the schools from time to time, and investigate their progress and condition, and report thereon; and they shall submit an annual report of the operations and condition of the schools, together with an abstract of the enrollment, attendance, ages of pupils, etc., with such suggestions as they may think proper.

The Committee on Printing shall have charge of all printing authorized by the Board, and with the aid of the Secretary, they shall prepare and publish an annual Report of the financial operations of the District, the Rules and Regulations of the Board of Controllers, and the operations and condition of the schools.

The Committee on School Inspection, to be composed of five or more members, having the leisure and qualifications necessary to a proper discharge of such duties, shall visit all the schools in the District, from time to time, and compare the state of discipline, the methods of instruction, the number and grade of the pupils under the charge of each teacher, and the general progress and condition of the respective schools; and they are to note any neglect, deficiency, or anything worthy of special mention that may fall under their notice, and report the same to this Board, with such suggestions and recommendations as may tend to the advantage and improvement of the schools.

The Local Boards shall have special care and supervision of the schools in their respective Wards; they shall see that the laws of the State and the regulations of this Board in relation to schools are properly carried into effect; they shall provide suitable teachers for their respective schools, subject to the approval of this Board; and they shall visit the schools monthly, and report on their progress and condition. At the meeting of the organization of the Board of Controllers, they shall report a list of their officers and members, and at the regular meeting for the month of June, annually, they shall report a detailed statement of their receipts and expenditures for the preceding year.

12. These Rules and Regulations shall not be altered or amended except by a vote of two-thirds of the members present at the regular monthly meeting, and then only when a month's notice has been given, setting forth the alterations and amendments proposed.

Rules for the Government of Public Schools.

General Regulations.

SEC. 1. *School Year and Sessions.*—The Public School year shall commence the first Monday in September, and consist of thirty-nine consecutive weeks, exclusive of the Christmas and April Vacations, to be divided into three terms. The Morning Session shall commence at 9 o'clock and close at 12 o'clock. The Afternoon Session shall commence at 1½ o'clock and close at 4 o'clock. The Primary Schools shall be dismissed thirty minutes, and the Medium Schools twenty minutes before the time of closing schools.

SEC. 1. *Weekly Reports to Parents.*—Blanks shall be furnished to the Teachers of the High School, Grammar, and Medium Departments, which shall be uniform. The blanks shall be filled so as to indicate the attendance, scholarship and department of each pupil. The certificate shall be taken home, and when signed by the parent or guardian, shall be returned on the Monday morning following, in good order, and no pupil shall be admitted to his or her seat without such signature.

SEC. 3. *Opening School.*—The morning exercises of each department of the several schools shall commence with reading the Scriptures, and repeating the Lord's Prayer, but appropriate singing may be substituted for the above in the Primary Department.

SEC. 4. *Admission into the Schools.* Application for admission into the schools shall be made to any member of the Board in the Ward in which the pupil resides. On the receipt of the permit the Principal shall examine the pupil, and place him in such department as he may be found prepared to enter.

SEC. 5. *Vaccination.* No pupil shall be received into any Public School without furnishing satisfactory evidence to the Principal that he or she has been vaccinated, or otherwise secured against small-pox.

SEC. 6. *Annual Public Examinations.* There shall be an annual public examination in each ward school, to be held at such time and conducted in such a manner as the Local Board may direct.

SEC. 7. *Complaints by Parents.* In all cases of complaints, parents or guardians will be heard by the Board or Principal, and in no instance will they be allowed to interfere with the Teachers.

SEC. 8. *Authorized Text Books to be Used.* The books used and studies pursued shall be such as are authorized by the Board of Controllers.

SEC. 9. *Vacations and Holidays.* The Schools shall have vacation from the first of July until the first Monday of September ; also from the 25th of December till the 1st of January, inclusive, and for one week, commencing the Monday next before the 1st of April, and on all National and State Thanksgiving and Fast Days, and on Saturdays, but on no other occasions shall they be closed. unless by special permission of a majority of the Local Board.

Duties of Principals.

SEC. 10. *Opening and Closing Schools.* Principals shall punctually observe the hours appointed for opening and dismissing the schools ; and shall see that the Teachers faithfully devote themselves to the duties of their office, and during the time from the opening of the school rooms to the departure of the children from the school premises.

SEC. 11. *Temporary Suspension of Pupils.*—For violent or pointed opposition to authority in any particular instance, the Principal may suspend a pupil from the school for the time being ; thereupon he shall immediately inform the parent or guardian, and shall notify the Local Board of the measure.

SEC. 12. *Expulsion of Pupils.*—Whenever the Principal of any school reports to the Local Board the name of a pupil whose conduct is considered such, in school or out, that he or she is an unfit member of the school, they shall examine the case without delay ; and if, in their opinion, the pupil has been duly admonished, and reformation appears to be hopeless, they shall expel such pupil from the school.

SEC. 13. *Responsibility of the Principals.*—The Principals shall be held responsible for the general management and discipline of the schools ; and the other teachers shall follow their directions and co-operate with them not only during the school hours, but during the time when the pupils are on the school premises, before and after school, and during the recess. Each assistant shall be responsible for the order and discipline of her own room, under the general direction of the Principal.

SEC. 14. *Order in the Stairways and Halls.*—The Principals in the several schools shall establish special rules for securing good order in the stairways, halls, and school yards.

SEC. 15. *Uniform Standard of Time.*—For the purpose of having uniform time in all the Schools, each Principal shall, at least once a week, compare his time with some standard time-piece agreed upon by the Principals, and shall regulate the clock of his school accordingly.

SEC. 16. *Corporal Punishment.* The Principal shall require Teachers to preserve a full and accurate record, on their Book of Enrollment, of all cases of corporal punishment. The same record to be open at any time to the inspection of any member of the Board, or parent of the pupils in attendance.

Duties of Teachers.

SEC. 17. *Teachers to acquaint themselves with the Rules of the Board.*—All the Teachers of the Public Schools are expected to make themselves familiar with the provisions of these regulations, and to co-operate with the Board at all times in taking such measures as may be necessary to secure their observance. A faithful compliance with all the rules relating to Teachers shall be one of the conditions on which the Teachers shall retain their connection with the Public Schools. It shall be the duty of every Teacher to have a copy of the regulations at all times in possession at his or her school room.

SEC. 18. *Teachers to be at their School Rooms early.*—All the Teachers of the Public Schools are required to be at their respective school rooms fifteen minutes before the time prescribed for opening school, and Teachers who are not thus present shall report themselves to the Principal as tardy.

SEC. 19. *Discipline.*—The Teachers shall practice a kind, firm, and judicious discipline in the schools, and they shall avoid corporal punishment when obedience and good order can be preserved by milder measures. The Principals may require the Teachers to preserve a full and accurate record of all cases of corporal punishment.

SEC. 20. *Morals and Deportment.*—It is particularly enjoined upon Teachers to regard the moral, social and physical culture of their pupils as not less important than their mental discipline. They must not allow disorder in their rooms, nor falsehood, profanity, cruelty, or any other form of vice, but by precept and example endeavor to form correct, obliging, virtuous habits in the pupils entrusted to their care.

SEC. 21. *Temperature and Ventilation.*—It shall be the duty of Teachers to see that there is a good thermometer in each room, and to give vigilant attention to the temperature and ventilation of their school rooms. A regular system of ventilation shall be practised by which the air in all the rooms shall be effectually changed at such times as may be necessary to prevent the breathing of impure air. During the season for fires, the Teachers shall endeavor to keep the temperature of their rooms from 65° to 69° Fahrenheit. If in any case the temperature is found to rise above 70°, it shall be reduced immediately, and in no case be allowed to fall below 60°. Whenever windows are opened for the purpose of ventilation, it shall be by lowering them from the top, except during the warmest days of summer; and children shall in no case be allowed to sit in a draught or chill air.

SEC. 22. *Reading Rules to Pupils*—It shall be the duty of the Teachers to read to the pupils, from time to time, so much of the School Regulations as applies to them, that they may have a clear understanding of the rules by which they are governed.

SEC. 23. *Absence of Teachers*—No Teacher shall be absent from school without consulting the Principal, that he may supply the vacancy, and report such absence, with the reason assigned, to the Local Board.

SEC. 24. *Neglect of Duties*—Teachers shall not be permitted to neglect their public duties during school hours, nor shall they occupy their time with needle-work, entertaining visitors, writing letters, or with anything else that has a tendency to interfere with the regular exercises of the school.

SEC. 25. *Excuses for the Absence of Pupils*—Teachers are authorized to require excuses from the parents or guardians of pupils, either in person or by written note, in all cases of absence or tardiness, or of dismissal before the close of school.

SEC. 26. *Advertisements or Agents*—No teacher shall read or distribute any advertisements, nor allow any advertisement to be read or distributed in any of the Public Schools, nor shall any agent or other person be permitted to enter any school premises for the purpose of exhibiting, either to Teachers or pupils, any book, map, or article of apparatus, or announce in any manner any public entertainment.

Rules Relating to Pupils.

SEC. 27. *Absentee Rules*—Every pupil in the High School and Grammar departments who shall be absent eight half days in four consecutive weeks, and every pupil in the Medinn and Primary departments who shall be absent ten half days in four consecutive weeks, without any excuse from the parents or guardian, given either in person or by written note, satisfying the Principal that the absences were necessary, shall forfeit his seat in the school. The Principal shall forthwith notify the parent or guardian, and the Local Board, that the pupil is suspended. No pupil thus suspended shall be restored to the school till the parent or guardian has given satisfactory assurance that such pupil shall be punctual in future, and has obtained permission from the Local Board to return.

SEC. 28. *Parents to be Notified*—Parents must in all cases be notified by the Teacher, when the absences of their children have so accumulated that two additional half days' absence will require a suspension from school.

SEC. 29. *Recess*.—Whenever pupils are detained in the school room during recess, they shall be allowed to pass out after recess is closed. All pupils in health shall be required to pass out of the school rooms at recess, but shall never be required to remain out when it would occasion an exposure of health.

SEC. 30. *Pupils not to leave without permission.*—No pupil shall leave the school room during school hours, or the play-ground at recess, without permission from his or her Teacher.

SEC. 31. *Injuries to School Furniture, &c.*—Any pupil who shall in any way cut or otherwise injure any part of any Public School House furniture, or injure any fences, trees, or out-buildings belonging to any of the Public School Houses, or write any profane or obscene language, or make any obscene pictures or characters on any Public School premises, shall be liable to suspension, expulsion, or other punishment, according to the nature of the offence.

SEC. 32. *Tardiness.*—The bell of each school shall be rung *thirty, fifteen and five* minutes before the hour for commencing school; and every pupil who is not in the school room when the hour arrives, but who may afterward come in, shall be marked as *tardy*. Tardiness (unexcused by a note from parent or guardian), shall be considered a violation of the school regulations, and shall subject delinquents to such penalty as the nature of the case may require.

SEC. 33. *All pupils to be present at Examinations.*—Any pupil who shall be absent from any regular examination of the school which he attends, or who shall be absent on days appointed for composition or declamation, without rendering a satisfactory excuse to the Principal, shall be suspended from school.

SEC. 34. *Contagious Diseases.*—No pupil shall be received or continued in the Public Schools, known to be afflicted with a contagious or infectious disease, or coming from a family where such a disease prevails; nor shall any pupil be received or continued in the Public Schools, coming from any family or house in which there has been a case of small-pox or varioloid without a certificate from the attending Physician, Parent, or guardian, certifying to the fact that there has not been a case of small-pox or varioloid in the house or family within thirty days preceding their application.

SEC. 35. *Pupils to be furnished with Books, &c.*—No pupil shall be allowed to retain his connection with any Public School, unless he is furnished with the necessary books, slate, and other utensils required to be used in the class to which he belongs.

SEC. 36. *Absence, Irregularities, &c.*—Any pupil who may have fallen behind his classes by absence or irregular attendance, indolence, or inattention, shall be placed by the Principal in the class below, unless, by extra effort, he is able promptly to regain his position.

SEC. 37. *Using Tobacco, &c.*—Chewing tobacco, or using it in any form, eating fruit or food of any kind, during school hours, shall be strictly prohibited in the school.

SEC. 38. *Pupils to be assigned Seats.*—Each pupil shall have a particular desk assigned, and be required to keep it, and the floor beneath, in a neat and orderly condition.

NAMES OF TEACHERS,

AND THE DEPARTMENTS IN WHICH THEY ARE RESPECTIVELY
EMPLOYED IN EACH WARD OF THE DISTRICT, AND THE
SALARY OF EACH FOR THE MONTH OF MAY, 1875.

FIRST WARD.

Names of Teachers.	Departments.	Salaries.
Wm T. Moorhead,	Principal,	\$160.00
Miss M. E. Carpenter,	Ass't. Principal,	70.00
" A. Lamont,	Grammar,	65.00
" J. McDonald,	"	65.00
" M. M. Dorrington,	Medium,	55.00
" S. McQuigg,	"	55.00
" S. Lyle,	"	55.00
" B. Cunningham,	Primary,	50.00
" E. White,	"	50.00
" L. B. Hall,	"	50.00
" E. Gregg,	"	45.00
" A. Patton,	"	45.00
" J. M. Leckey,	Writing Teacher,	50.00

SECOND WARD No. 1.

Names of Teachers.	Departments.	Salaries.
John T. Daniel,	Principal,	\$160.00
Miss E. McHendry,	Ass't Principal,	70.00
" R. McClane,	Grammar,	65.00
" S. Haley,	"	65.00
Mrs A. N. Summerville,	"	65.00
Miss M. D. Leckey,	Writing Teacher,	65.00
" M. Brown,	Medium,	55.00
" S. A. Hutchinson,	"	55.00
" M. F. Ackley,	"	55.00
" M. B. Lindsay,	"	55.00
" B. P. Witherow,	"	55.00
" A. B. Oliver,	"	55.00
" S. J. Kidd,	Primary,	50.00
" S. E. Hunter,	"	50.00
" S. Boggs,	"	45.00
" A. E. McCune,	"	50.00
" M. Radcliff,	"	50.00
" M. L. Benny,	"	30.00

SECOND WARD No. 2.

Names of Teachers.	Departments.	Salaries.
S. Clark Farrer,	Principal,	\$160.00
Miss N. A. Graham,	Grammar,	65.00
" S. Hunter,	"	65.00
" E. J. Cochran,	Medium,	55.00
" S. E. Neely,	"	55.00
Mrs Bella Glenn,	Primary,	50.00
Miss A. D. Ferguson,	"	45.00
" M. H. Lane,	"	40.00
" A. C. Freeland,	"	45.00
" L. A. Johnson,	"	40.00
" E. Z. Morledge,	"	40.00
" A. K. Fife,	"	30.00

THIRD WARD No. 1.

Names of Teachers.	Departments.	Salaries.
John N. Caldwell,	Principal,	\$160.00
Miss M. Oglesby,	Ass't Principal,	70.00
" E. H. Black,	Grammar,	65.00
" L. V. Gemmil,	"	65.00
" M. J. Jones,	"	65.00
" A. E. Hunter,	"	60.00
" E. Ernest,	Writing Teacher,	65.00
" M. E. Cooper,	Medium,	55.00
" M. E. Galbraith,	"	55.00
" T. Jamison,	"	55.00
" J. M. Adair,	"	50.00
" L. C. Lyle,	Primary,	50.00
" M. E. Herdman,	"	50.00
" N. J. Black,	"	45.00
" M. E. Royal,	"	50.00
" L. M. Weaver,	"	40.00
" C. A. Remensnyder,	"	40.00
" M. M. Musgrave,	"	40.00
" M. S. Cochran,	"	40.00

THIRD WARD No. 2.

Names of Teachers.	Departments.	Salaries.
Miss A. B. Fraser,	Ass't Principal,	\$70.00
" M. McQuigg,	Grammar,	65.00
" A. Smith,	Medium,	55.00
" S. C. Sample,	"	55.00
" G. Neely,	"	50.00
" L. Peet,	Primary,	50.00
" A. V. McCracken,	"	50.00
" J. M. Crawford,	"	50.00

" F. Rowland,	"	50.00
" C. C. Hancock,	"	50.00
" C. E. Kunkle,	"	45.00
" A. Rollin,	"	45.00

FOURTH WARD NO. 1.

Names of Teachers.	Departments.	Salaries.
John Morrow,	Principal,	\$160.00
Miss E. Davidson,	Ass't Principal,	70.00
" S. Smith,	Grammar,	60.00
" R. Witherow,	"	65.00
" S. C. Smith,	Medium,	60.00
Mrs K. K. Miller.	"	60.00
Miss M. A. Duncan,	"	60.00
" H. S. Decker,	Primary,	45.00
" M. Thompson,	"	50.00
" E. Wilcox,	"	50.00
" H. L. Rankin,	"	45.00
" H. Munn,	"	45.00
" Z. A. Bunn,	"	50.00

FOURTH WARD No. 2.

Names of Teachers.	Departments.	Salaries.
Samuel A. Espey,	Principal,	\$160.00
Miss M. E. Morton,	Ass't Principal,	70.00
" F. Caugher,	Grammar,	60.00
" M. E. Hamilton,	"	65.00
" L. M. Thompson,	Medium,	55.00
" M. McConnell,	"	50.00
" M. M. White,	Primary,	50.00
" H. V. Smith,	"	45.00
" L. D. Snodgrass,	"	50.00
" K. S Hamilton,	"	40.00
" N. J. Kenning,	"	40.00

FIFTH WARD.

Names of Teachers.	Departments.	Salaries.
John M. Conroy,	Principal,	\$160.00
Miss E. M. May,	Ass't Principal,	70.00
" L. V. Brown,	Grammar,	65.00
" L. Rogers,	"	60.00
" S. M. Lenkard,	Writing Teacher,	65.00
" S. J. May,	Medium,	55.00
" M. E. Hamilton,	"	50.00
" G. McClinton,	"	50.00
" M. A. Bocking,	Primary,	40.00
" H. McElree,	"	45.00
" B. Hunter,	"	45.00

" E. A. Holler,	"	45.00
" K. L. Adair,	"	45.00
" C. E. Phipps,	"	50.00
" M. Anderson,	"	40.00
Mrs M. B. Dithridge,	"	50.00
Miss D. Benson,	"	50.00
" A. L. McLean,	"	40.00

SIXTH WARD.

Names of Teachers,	Departments.	Salaries.
J. Nelson Smith,	Principal,	\$160.00
Miss E. M. Brown,	Ass't Principal,	70.00
" S. E. Patton,	Grammar,	65.00
" J. E. Flauegin,	"	65.00
" L. T. Neely,	"	60.00
" M. M. Lenkard,	Writing Teacher,	65.00
" S. M. Haller,	Medium,	55.00
" M. D. McQuigg,	"	55.00
" M. E. Ramage,	"	55.00
" S. J. Gardner,	"	55.00
" S. J. Walker,	"	55.00
" A. W. Matchett,	"	45.00
" J. M. Orr,	Primary,	50.00
" E. E. Crawford,	"	45.00
" M. R. Galbraith,	"	40.00
" M. Ross,	"	50.00
" M. J. Boggs,	"	45.00
" L. M. McIlwain,	"	40.00
" E. B. Ford,	"	40.00
" R. Knox,	"	40.00
Mrs L. E. Brown,	"	50.00
Miss A. J. Motheral,	"	30.00
" M. L. Jones,	"	30.00
" L. Baily,	"	40.00

SEVENTH WARD.

Names of Teachers.	Departments.	Salaries.
Milton Jones.	Principal,	\$160.00
Miss M. M. McClelland,	Ass't Principal,	70.00
" M. E. Hays,	Grammar,	65.00
" A. G. Wadsworth,	"	65.00
" S. J. Henderson,	Medium,	55.00
" M. E. Parkhill,	"	50.00
" M. E. McCall,	"	55.00
" M. J. Jemison,	Primary,	45.00
" J. Maxwell,	"	30.00
" S. P. Newell,	"	50.00
" E. George,	"	50.00

EIGHTH WARD.

Names of Teachers.	Departments.	Salaries.
John Collier,	Principal,	\$120.00
Miss A. C. McCall,	Grammar,	65.00
" A. M. Nevin,	Medium,	55.00
Mrs M. M. Algeo,	Primary,	50.00
Miss L. Lyon,	"	40.00

NINTH WARD.

Names of Teachers.	Departments.	Salaries.
Wm. M. McCullough,	Principal,	\$160.00
Miss S. A. Tidball,	Ass't Principal,	70.00
" R. E. Tanuehill,	Grammar,	50.00
" E. A. White,	Medium,	55.00
" K. G. McRae,	"	55.00
" R. J. Jenkins,	"	50.00
" J. A. Derby,	Primary,	40.00
" S. J. Peet,	"	40.00
" A. L. Ellis,	"	50.00
" M. Herdman,	"	30.00
" J. Colvin,	"	50.00

TENTH WARD.

Names of Teachers.	Departments.	Salaries.
Robert Hodgson,	Principal,	\$120.00
Miss G. Day,	Grammar,	60.00
" M. H. Crawford,	Medium,	55.00
" L. Danver,	Primary,	40.00
Mrs C. R. Sapp,	"	30.00

ELEVENTH WARD.

Names of Teachers.	Departments.	Salaries.
Wm. A. Maloney,	Principal,	\$160.00
Miss W. B. McCall,	Grammar,	65.00
" A. M. Ingram,	"	60.00
" L. S. Orr,	Medium,	50.00
Mrs R. J. Boardman,	"	50.00
Miss L. Golden,	Primary,	50.00
" F. R. Orr,	"	50.00
Mrs A. E. Brown,	"	50.00

COLORED SCHOOLS.

Names of Teachers.	Departments.	Salaries.
Samuel A. Neale,	Principal,	\$120.00
Miss M. Mason,	Grammar,	45.00
" S. J. Hubbard,	Medium,	50.00
" M. M. Ware,	Primary,	50.00

TEACHERS OF VOCAL MUSIC.

Names of Teachers.	District.	Salaries.
Samuel J. Byers,	West District,	\$120.00
Milton McCabe,	East District,	120.00

Names of the Members of the Board of Controllers by Ward Boards.

NUMBER OF MEETINGS DURING THE YEAR, TIMES EACH MEMBER
WAS PRESENT, PERCENTAGE OF ATTENDANCE OF EACH,
AND TIME WHEN THE PRESENT TERM OF SERVICE
OF EACH WILL EXPIRE.

FIRST WARD.

	No. of Meetings.	Times Present.	Per. ct. of Attendance.	Service Expires.
John Hamilton,	13	11	85	1878
C. Yeager,	4	3	75	1878
A. F. Marthens,	13	2	15	1876
P. H. Miller,	13	11	85	1876
John Frazier,	13	5	38	1877
Malcom Hay,	13	10	77	1877

SECOND WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
J. W. Arrott,	4	4	100	1878
Robert Hay,	4	3	75	1878
L. H. Eaton,	13	12	92	1876
C. W. Benney,	13	13	100	1876
Joseph King,	13	11	85	1877
H. M. Dunlap,	13	12	92	1877

THIRD WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
Francis Torrance,	13	7	54	1878
G. P. Beilstein,	4	3	75	1878
David L. Smith,	13	11	85	1876
Gottlieb Faas,	13	6	46	1876
Arthur Hobson,	13	9	69	1877
James M. Hemphill,	13	10	77	1877

FOURTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
R. C. Miller,	13	13	100	1878
T. F. Straub,	4	4	100	1878
S. Barker,	13	5	38	1876
W. Brown,	13	12	92	1876
Thomas McCance,	13	12	92	1877
J. S. Ritenour,	13	11	85	1877

FIFTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
D. L. Patterson,	13	11	85	1878
J. C. Donaldson,	10	9	90	1876
Robert Lea,	13	10	77	1876
Joseph Walton,	13	5	38	1876
John E. Park,	13	13	100	1877
S. R. Stewart,	4	4	100	1878

SIXTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
Joseph Kirkpatrick,	13	0	0	1878
J. Poppenger,	4	4	100	1878
W. F. Trimble,	13	11	85	1876
Dr. D. W. Riggs,	13	11	85	1876
Dr. T. C. Wallace,	13	4	31	1877
Wm. Davidson,	13	8	62	1877

SEVENTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
Jehu Haworth,	13	7	52	1878
Samuel Ashworth	13	4	31	1878
Frederick Hanny,	13	8	62	1876
Frederick Lorenz,	13	10	77	1876
Edward Foerster,	13	5	38	1877
John Bert,	13	4	31	1877

EIGHTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
J. Sutton,	4	4	100	1878
J. Omsler,	4	2	50	1878
John. H. Morrison,	13	4	31	1876
D. F. Jackson,	13	2	15	1876
A. S. Grubbs,	13	5	38	1877
A. M. Young.	13	10	77	1877

NINTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
John Richards,	8	5	62	1878
W. Hartman,	13	8	62	1878
Richard Lanigan,	13	6	46	1876
P. Sanders,	3	1	25	1876
J. Gault,	3	2	67	1877
George Barclay,	13	6	46	1877

TENTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires.
J. O. S. Golden,	13	11	85	1878
Joseph McNaugher,	13	7	54	1878
B. A. Elliott,	13	4	31	1876
C B. Welty,	13	1	7	1876
H. A. Spangler,	13	3	23	1877
Reuben Heister,	13	2	15	1877

ELEVENTH WARD.

	No. of Meetings.	Times Present.	Per ct. of Attendance.	Service Expires,
W. H. Slack,	13	10	77	1878
John Moore,	13	5	38	1878
Robert Forrester,	13	4	31	1876
S. D. Hubbard,	13	6	46	1876
D. B. Oliver,	13	2	15	1877
James Welsh,	13	7	54	1877

Stated Meetings of the Ward Boards and Board of Controllers.

The Board of Controllers meets the first Tuesday evening of each month.

The First and Fifth Ward Boards meet the last Friday of each month.

The Second, Third and Sixth Ward Boards meet the Friday preceding the first Tuesday of each month.

The Seventh, Tenth and Eleventh Ward Boards meet the first Monday of each month.

The Eighth Ward Board meets the last Thursday of each month.

The Fourth and Ninth Ward Boards meet the last Tuesday of each month.

**Names and locations of the Seminaries, Academies
ber of Male and Female Teachers employed, the
tendance and the average age**

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1. Allegheny Normal Institute, Corner of Stockton Ave. and Federal St.
P. Hayden, Principal.....
 2. Writing Academy, No. 66 Federal Street, Mr. W. W. McClelland,
Principal.....
 3. Allegheny Female Seminary, 229 North Ave., Hannah E Davis, Princi-
pal.....
 4. Select School for Girls and Boys, No. 49 North Diamond, M. F. Macrum,
Principal.....
 5. Select School for Girls, No. 140 Grant Avenue, Miss M. Maitland, Prin-
cipal.....
 6. Select School for Girls and Boys, No. 89 Buena Vista St., A. B. Cowp-
land, Principal.....
 7. Select School for Girls and Boys, No. 69 Arch Street, L. G. Dale, Prin-
cipal.....
 8. Select School for Girls and Boys, No. 127 Lacock Street, M. E. Curry,
Principal.....
 9. Mr. and Mrs. Smart's Classical and Commercial Academy, No. 11 Ohio
Street.....
 10. Select School for Girls and Boys, 272 Allegheny Avenue, F. K. Ken-
nedy, Principal.....
 11. Orphans' School, (Orphans' Asylum,) Cor. of Ridge Street and Grant
Avenue, M. Wallace, Principal.....
 12. School for the Friendless, (Home for the Friendless,) No. 16 Washing-
ton Street, A. Whitehead, Principal.....
 13. 1st. Evangelical Protestant School, (Voegtley's,) Cor. of Church Alley
and Ohio St., Mr. Adolph Oetting, Principal.....
 14. Manchester German and English School, No. 129 Juniata St., Louis
Harr, Principal.....
 15. 1st. Lutheran School, (St. Johns Church,) Corner of Madison and
Avery Sts., J. Morgstein, Principal.....
 16. 1st. German Lutheran School, (St. Matthew's Church,) No. 105 Third
Street, C. Steigleder, Principal.....
 17. 2d Evangelical Protestant School, (St. Paul's,) No. 112 South Canal
Street, P. Volz, Principal.....
 18. St. Joseph's School, No.—Fulton Street, Sister Angela, Principal.....
 19. St. Mary's School, for Girls, Cor. of North and Liberty Streets, Sister
Augustine, Principal.....
 20. St. Mary's School, for Boys, Cor. of North and Liberty Streets,
Brother Melcheor, Principal.....
 21. St. Peter's School, No. 27 Washington Street, Sister M. Paul, Prin-
cipal.....
 22. St. Ann's Academy, No. 27 Washington Street, Sister M. Paul, Prin-
cipal.....
 23. School of the Holy Name of Jesus, Cor. of Hazel and Clark Streets,
J. Knoellinger, Principal.....
 24. Orphans' School, (St. Joseph's Orphan Asylum,) Troy Hill Road, No.
54 Lowry Street, Sister Mary Cita, Principal.....
 25. School St. Wencellau's, No. 86 Main Street, B. Wishaar, Principal.....
 26. School of the Sisters of the Good Shepherd, No. 54 Lowry Street,
Sister Aloysius, Principal.....
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ACTS OF ASSEMBLY

Relating to School Tax in Allegheny City.

AN ACT relating to Taxes levied for School purposes in Allegheny City School District of the County of Allegheny

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same,* That, immediately after the passage of this Act, and annually thereafter on the first Tuesday of February in each and every year, the Board of Controllers of the Allegheny City School District in the County of Allegheny, shall elect one person for Receiver of Taxes, who shall give bond in such amount as shall be determined by the Board, and with such surety or sureties therein, as shall be satisfactory to and approved by the President of the Board and the Finance Committee.

SEC. 2. That all taxes lawfully levied by the Controller of said district for school purposes, and all taxes so levied by the Directors of the several Wards in said district for building purposes, payable in said district, shall be payable at the office of the Receiver, and said Receiver shall make allowance to all payers of taxes aforesaid, who shall pay the same in the year for which they are assessed, as follows, namely:

Five per centum if paid on or before the first day of July. Four per centum if paid on or before the first day of August. Two per centum if paid on or before the first day of September. If paid after the first day of September and on or before the first day of October, no deduction shall be made. If paid after the first day of October, and on or before the first day of November, an addition of five per centum shall be added to, and payable on the same.

SEC 3. That if any of the said taxes shall remain unpaid in the said district after the first day of November, the Receiver shall issue his warrant, accompanied by a schedule of all unpaid taxes in each Ward of said district, and the names of the persons respectively by whom the same are due, directed to one or more citizens of said school district, as may be appointed by the Finance Committee of said city, authorizing and requiring them to demand and receive from the persons named in the schedule the sums therein charged against them, respectively, together with the five per centum in addition thereto, which shall be in full compensation to such collectors for the collection thereof. Collectors that may be so appointed, shall give bond, to be approved by the President of the Board of Controllers, and the Finance Committee, with one or more sureties for the faithful performance of the

duties, and for the amounts collected by them, and shall have all the powers conferred on collectors of school taxes by the thirty-first section of the Act of eighth of May, one thousand eight hundred and fifty-four, entitled "An Act for the regulation and continuation of the system of education by common schools." They shall return to the Receiver or Treasurer weekly, all moneys collected by them, and in all cases they shall make return of warrants in their hands within three months from the date of issue.

SEC. 4. That from and after the passage of this Act, all taxes which may be lawfully imposed or assessed by the directors or controllers, or by authority thereof, on any real estate in said district by provisions of this or any other Act of Assembly shall be liens on said real estate, together with all additions to, and charges on said taxes, and said liens shall have priority over, and be fully paid and satisfied before any other lien whatever, except other taxes on said real estate.

SEC. 5. The Receiver shall render each and every day, or often as required, to the Chairman of the Finance Committee of the controllers of said district, an account, and shall pay over monthly to the Treasurer of the district, the whole amount so received for school purposes, and will at any time upon the call of the President or Secretary of any of the Local Boards, give information of the amount of building tax collected for the use of the Local Board they may represent, and will pay out such amount, due on the warrants, signed by the President, and attested by the Secretaries of said Local Boards, and shall, on the first day, or within the first week of September, annually, give public notice in such newspaper as is authorized to do the printing of the City of Allegheny, to all persons who shall have omitted to pay their taxes aforesaid, requiring said delinquents to pay the same on or before the first day of October next following after said day, and that if the same be not paid on or before the said day of October, then five per cent will be added to, and make payable thereon.

SEC. 6. That in case any of said collectors shall return to the said Receiver or Treasurer, that any of the said taxes cannot be collected for want of goods and chattels on which to levy, the said Receiver or Treasurer shall certify the same in each case to the Solicitor of Allegheny City, whose duty it shall be to file said certificate in the office of the Prothonotary of the District Court of Allegheny county, (and said Prothonotary shall enter the same on the judgment docket, as judgments are entered,) and a writ of *fieri facias* shall forthwith be issuable thereon, by virtue of which the Sheriff of Allegheny county shall levy upon, and sell the real estate upon which said taxes have been assessed, on or before the return day, or within six days thereafter, which sale shall vest in the purchaser of said real estate all the right, title and interest of the defendant in said writ, of, in, and to said real estate so sold.

JOHN CESSNA,
Speaker of the House of Representatives.

G. N. LAWRENCE,
Speaker of the Senate.

APPROVED the fourteenth day of April, Anno Domini one thousand eight hundred and sixty-three.

A. G. CURTIN.

OFFICE OF THE SECRETARY OF THE COMMONWEALTH.
PENNSYLVANIA, SS.

HARRISBURG, April 29, A. D. 1853.

I DO HEREBY CERTIFY, that the foregoing and annexed is a full, true and correct copy of the original Act of the General Assembly, entitled, "An Act relating to taxes levied for school purposes, in the Allegheny City School District of the county of Allegheny," as the same remains on file in this office.

IN TESTIMONY WHEREOF, I have hereunto set my hand, and caused the Seal of the Secretary's Office to be affixed, the day and year above written.

SAMUEL B. THOMAS,

Deputy Secretary of the Commonwealth.

AN ACT enlarging the power of the Board of Controllers of the Allegheny City School District, in Allegheny County.

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same,* That the Board of Controllers of the Allegheny City School District in Allegheny county shall, within three months after the passage of this Act, and annually thereafter deposit all School funds under their control with such bank or banking institution as they shall elect, for the highest rate of interest they can obtain on current balances of such deposits, and upon such security as shall be satisfactory to said Board, and with the further condition, that the bank or banking institution with which deposit shall be made, shall pay all checks, warrants or drafts of the proper officer or officers of said Board on demand out of any money so deposited and on hand, and with such other restrictions and conditions as shall be agreed upon by said Board and the bank or banking institution with which such deposit shall be made.

B. B. STRANG,

Speaker of the House of Representatives.

CHARLES H. STINSON.

Speaker of the Senate.

APPROVED the sixteenth day of April, Anno Domini one thousand eight hundred and seventy.

JOHN W. GEARY.

OFFICE OF THE SECRETARY OF THE COMMONWEALTH.
PENNSYLVANIA, SS.

HARRISBURG, May 5, A. D. 1870.

I DO HEREBY CERTIFY, That the foregoing and annexed is a full, true and correct copy of the original Act of the General Assembly, antited, "An Act enlarging the power of the Board of Controllers of the Allegheny City School District, in Allegheny county," as the same remains on file in this office.

IN TESTIMONY WHEREOF, I have hereunto set my hand, and caused the Seal of the Secretary's office to be affixed, the day and year above written.

J. M. WEAKLEY,

Deputy Secretary of the Commonwealth.

AN ACT giving the new wards in the City of Allegheny, in the County of Allegheny, the right to Compensation from the old wards out of which they were created, for School Property in such old Wards or Districts.

WHEREAS, the Act entitled "An Act annexing the Borough of Manchester to the City of Allegheny, approved March twelve, Anno Domino one thousand eight hundred and sixty-seven, and the ordinances passed by the Councils of the said city, on the ninth day of May, Anno Domino one thousand eight hundred and sixty-seven, made no provisions for the division of the school property, where the school Districts in the said borough of Manchester, and in the old wards of the City of Allegheny, were divided in arranging the several wards of said City, after the passage of this Act and ordinance:

AND WHEREAS, it is alleged, that the School Directors in said wards as now organized, have no power to make an equitable settlement and distribution of the school property which belonged to the said several districts before the passage of the Act and ordinance above referred to; Therefore,

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same,* That in all cases where the action of the authorities of the City of Allegheny, in the county of Allegheny, at any time since the twelfth day of March, Anno Domino one thousand eight hundred and sixty-seven, new wards have been created in said city out of portions of the old wards, and the new wards so created shall not have within their limits or bounds a due proportion of the school property which at the time of the creation of such new wards, belonged to the old ward or wards out of which such new wards were created, and if the school directors in the several wards cannot agree in making an equitable division of the school property, then the Court of Common Pleas in and for said county of Allegheny shall, in the manner herein before prescribed, determine whether any such new ward has its proper and equitable proportion of the school property, belonging to the old ward or wards, out of which such new ward was created, at the time of the creating of such new ward or wards.

SEC. 2. That said Court shall, on application being made therefor, by the Board of School Directors of any such new ward, appoint three discreet and disinterested freeholders of said county of Allegheny, not resident or owners of property in said City of Allegheny, whose duty it shall be to ascertain and report to said Court within thirty days after notice of their appointment, whether the ward so applying has its due and equitable proportion of the school property which belonged to the ward or wards out of which said new ward was created, and if not, what amount of money should be paid therefor by such old wards, or any of them, to such new ward, and on such report being made by said freeholders, or any two of them, notice of the filing of the same shall be given to the School Directors of the respective wards interested as the Court may direct, and the said Court shall, after hearing the parties who may appear on such notice, determine and decree how much money shall be paid by said old ward or wards, respectively, or any of them, to such new ward, and the sum thus decreed to be due to any of such old wards to such new ward, shall be entered in the nature of a judgment

against such old ward or wards, respectively, and shall be enforced against said ward or wards, in the manner provided for enforcing judgments against school districts, by the twenty-first section of the Common School Law, approved May eighth, one thousand eight hundred and fifty-four.

JOHN CLARK,

Speaker of the House of Representatives.

RUSSELL ERRETT,

Speaker of the Senate, pro tem.

APPROVED the eighteenth day of March, Anno Domini one thousand eight hundred and sixty-nine.

JOHN W. GEARY.

OFFICE OF THE SECRETARY OF THE COMMONWEALTH.

PENNSYLVANIA, SS.

HARRISBURG, March 18, 1869.

I DO HEREBY CERTIFY that the foregoing and annexed is a full, true and correct copy of the original Act of the General Assembly, entitled "An Act giving the new wards in the city of Allegheny, in the county of Allegheny, the right of compensation from the old wards out of which they were created for school property, in such old wards or districts," as the same remains on file in this office.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Seal of the Secretary's Office to be affixed, the day and year above writ'en.

ISAAC B. GARA,

Deputy Secretary of the Commonwealth.

A SUPPLEMENT to an Act entitled "An Act giving the new wards in the city of Allegheny, in the county of Allegheny, the right to compensation from the old wards out of which they were created, for school property in such old wards or districts," approved the eighteenth day of March, Anno Domini one thousand eight hundred and sixty-nine.

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same, That whenever, under the provisions of the Act to which this is a supplement, the amount of money to be paid by any of the old wards or districts mentioned in said Act to any new ward has been or may hereafter be determined or agreed upon, the Board of School Directors of any such old wards found to be indebted as aforesaid, shall be, and they are hereby authorized and empowered to issue bonds to the amount of such indebtedness, payable to the new wards to which such old wards issuing the same are found to be indebted; said bonds to be made payable in one, two, three and four years, and to bear interest at a rate not*

exceeding eight per cent. per annum, to be executed by the president and countersigned by the secretary of the respective boards issuing the same, and shall be exempt from taxation under the laws of the Commonwealth.

B. B. STANG,

Speaker of the House of Representatives.

CHARLES H. STINSON,

Speaker of the Senate,

APPROVED the twelfth day of February, Anno Domini one thousand eight hundred and seventy.

JOHN W. GEARY.

OFFICE OF THE SECRETARY OF THE COMMONWEALTH.

PENNSYLVANIA, SS.

HARRISBURG, April 26, A. D. 1870.

I DO HEREBY CERTIFY, That the foregoing and annexed is a full, true and correct copy of the original Act of the General Assembly, entitled "A Supplement to an Act entitled, An Act giving the new wards in the city of Allegheny, in the county of Allegheny, the right to compensation from the old wards out of which they were created, for school property in such old wards or districts," approved the eighteenth day of March, Anno Domini one thousand eight hundred and sixty-nine, as the same remains on file in this office.

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Seal of the Secretary's Office to be affixed, the day and year above written.

J. M. WEAKLEY,

Deputy Secretary of the Commonwealth.

AN ACT to prevent frequent changes in School Books.

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in General Assembly met, and it is hereby enacted by the authority of the same,* That hereafter the board of Directors of any district, the controllers in cities and boroughs, or day school superintendent, shall not order or direct or make any change in the school books or series of text books used in any school under his or their superintendence, direction or control, more than once in every period of three years, and any law or parts of laws inconsistent herewith be, and the same are hereby repealed.

SEC. 2. Any school director, controller or superintendent, who shall violate the provisions of this Act, shall be deemed guilty of a misdemeanor, and, upon conviction thereof, shall be sentenced by the Court to pay a fine not exceeding two hundred dollars, and that he be deprived of his office.

JAMES H. WEBB,

Speaker of the House of Representatives.

WM. A. WALLACE,

Speaker of the Senate.

APPROVED the twenty-sixth day of May, Anno Domini one thousand eight hundred and seventy-one.

JOHN W. GEARY.

AN ACT authorizing the Board of Control of the Common Schools of the City of Allegheny to make rules and regulations and appropriate funds to maintain a Library for the benefit of the public schools and citizens of Allegheny.

SEC. 1. *Be it enacted by the Senate and House of Representatives of the Commonwealth of Pennsylvania, in general Assembly met, and it is hereby enacted by the authority of the same, That from and after the passage of this Act the Board of Control of the public schools of the city of Allegheny shall have power to appropriate from the school funds such sums of money as may be necessary to maintain a Library within said city,, for the use of the teachers, pupils of the public schools, and citizens of Allegheny, and also to make such rules and regulations as may be necessary for the maintenance, government and care thereof.*

W. ELLIOTT,

Speaker of the House of Representatives

JAS. S. RUTAN,

Speaker of the Senate.

APPROVED the twenty-sixth day of February, Anno Domini, one thousand and eight hundred and seventy-two.

JOHN W. GEARY,

OFFICE OF THE SECRETARY OF THE COMMONWEALTH.

PENNSYLVANIA, SS.

HARRISBURG, March 4th, A. D. 1872.

I DO HEREBY CERTIFY, That the foregoing and annexed is a full, true and correct copy of the original Act of the General Assembly, entitled "*An Act authorizing the Board of Control of the common schools of the city of Allegheny to make rules and regulations and appropriate funds to maintain a library for the benefit of the public schools and the citizens of Allegheny,*" as the same remains on file in this office."

IN TESTIMONY WHEREOF, I have hereunto set my hand and caused the Seal of the Secretary's Office to be affixed, the day and year above written.

F. JORDAN,

Secretary of the Commonwealth.

AN ACT of Assembly Approved the 29th day of March, A.D., 1872., Pamphlet Laws, page 643.

SEC. 4. The Treasurer of said city shall be the receiver of all taxes levied in said city, whether for city, poor, park, school and building tax, or improvement purposes; said treasurer shall deposit daily all moneys received, (except school and school building tax) in the depositories selected by the Finance Committee.

SEC. 5. It shall be the duty of all officers who collect the city moneys, from whatever source collected, to pay the same into the city treasury, at least one in every thirty days.

SEC. 7. The city treasurer of said city shall pay over to the treasurer of the Board of Control, and to the Board of each Ward, all moneys belonging to them, at such times as the Board of Control and the Ward Boards may direct, the cost of collecting shall be *pro rated* in proportion to the amount of taxes collected.

COMPLIMENTS OF

I. N. HAYS, Principal,

Shippensburg State Normal School.

